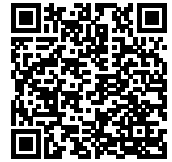


L32752: Social Research and Community Engagement

View Online



1.

Cox, L.: Movements Making Knowledge: A New Wave of Inspiration for Sociology? *Sociology*. 48, 954–971 (2014). <https://doi.org/10.1177/0038038514539063>.

2.

Holdsworth, C., Quinn, J.: Student volunteering in English higher education. *Studies in Higher Education*. 35, 113–127 (2010). <https://doi.org/10.1080/03075070903019856>.

3.

A. Javier Treviño: The Challenge of Service Sociology. *Social Problems*. 59, 2–20 (2012).

4.

Flesher Fominaya, C.: *Social movements and globalization: how protests, occupations and uprisings are changing the world*. Palgrave Macmillan, Basingstoke (2014).

5.

Mayo, M., MyiLibrary: *Global citizens: social movements and the challenge of globalization*. CSPI, Toronto (2005).

6.

Powell, F.W.: *The politics of civil society: big society, small government?* Policy, Bristol (2013).

7.

Ishkanian, A., Szreter, S.: *The big society debate: a new agenda for social welfare?* Edward Elgar, Cheltenham (2012).

8.

Kaldor, M., Moore, H.L., Selchow, S.: *Global civil society 2012: ten years of critical reflection.* Palgrave Macmillan, Basingstoke (2012).

9.

Brewer, J.D.: *The public value of the social sciences: an interpretative essay.* Bloomsbury Academic, London (2013).

10.

Alexander, J.C., ebrary, Inc: *The civil sphere.* Oxford University Press, New York (2006).

11.

Cohen, J.L., Arato, A.: *Civil society and political theory.* MIT Press, Cambridge, Mass (1992).

12.

Deakin, N.: *In search of civil society.* Palgrave, Houndmills, Basingstoke (2001).

13.

Edwards, M.: *Civil society.* Polity, Cambridge (2014).

14.

Perez-Diaz, V.: *Civil society: A multi-layered concept.* *Current Sociology.* 62, 812–830

(2014). <https://doi.org/10.1177/0011392114533115>.

15.

Alinsky, S.D.: Rules for radicals: a practical primer for realistic radicals. Random House, New York (1971).

16.

Beck, D., Purcell, R.: International community organising: taking power, making change. Policy Press, Bristol (2013).

17.

Castells, M.: Networks of outrage and hope: social movements in the Internet age. Polity, Cambridge (2012).

18.

Shragge, E., Hanley, J., Choudry, A.A.: Organize!: building from the local for global justice. Between the Lines, Toronto (2012).

19.

Della Porta, D., Diani, M.: Social movements: an introduction. Blackwell, Malden, Mass (2006).

20.

Gee, T., ebrary, Inc: Counter power: making change happen. World Changing, Oxford (2011).

21.

Harvey, D.: Rebel cities: from the right to the city to the urban revolution. Verso, London (2012).

22.

Oldfield, S.: Between activism and the academy: The urban as political terrain. *Urban Studies*. 52, 2072–2086 (2015). <https://doi.org/10.1177/0042098013515942>.

23.

Piven, F.F.: Interdependent power: Strategizing for the Occupy Movement. *Current Sociology*. 62, 223–231 (2014). <https://doi.org/10.1177/0011392113515138>.

24.

Smith, G.A.: Community organizing, schools, and the right to the city. *Environmental Education Research*. 21, 478–490 (2015). <https://doi.org/10.1080/13504622.2014.996207>.

25.

Smith, G.A.: Community organizing, schools, and the right to the city. *Environmental Education Research*. 21, 478–490 (2015). <https://doi.org/10.1080/13504622.2014.996207>.

26.

Walls, D.S.: *Community organizing: fanning the flame of democracy*. Polity Press, Cambridge (2014).

27.

WILLS, J.: Making Class Politics Possible: Organizing Contract Cleaners in London. *International Journal of Urban and Regional Research*. 32, 305–323 (2008). <https://doi.org/10.1111/j.1468-2427.2008.00783.x>.

28.

Burke, P.J.: *The right to higher education: beyond widening participation*. Routledge, Abingdon (2012).

29.

Mavelli, L.: Widening participation, the instrumentalization of knowledge and the reproduction of inequality. *Teaching in Higher Education*. 19, 860–869 (2014). <https://doi.org/10.1080/13562517.2014.934352>.

30.

Ng, J., Wolf-Wendel, L., Lombardi, K.: Pathways From Middle School to College: Examining the Impact of an Urban, Precollege Preparation Program. *Education and Urban Society*. 46, 672–698 (2014). <https://doi.org/10.1177/0013124512470161>.

31.

Wilkins, A., Burke, P.J.: Widening participation in higher education: the role of professional and social class identities and commitments. *British Journal of Sociology of Education*. 36, 434–452 (2015). <https://doi.org/10.1080/01425692.2013.829742>.

32.

Lister, M.: Citizens, Doing It for Themselves? The Big Society and Government through Community. *Parliamentary Affairs*. 68, 352–370 (2015). <https://doi.org/10.1093/pa/gst025>.

33.

Corbett, S., Walker, A.: The big society: Rediscovery of 'the social' or rhetorical fig-leaf for neo-liberalism? *Critical Social Policy*. 33, 451–472 (2013). <https://doi.org/10.1177/0261018312471162>.

34.

Bunyan, P.: Partnership, the Big Society and community organizing: between romanticizing, problematizing and politicizing community. *Community Development Journal*. 48, 119–133 (2013). <https://doi.org/10.1093/cdj/bss014>.

35.

Wills, J.: The geography of community and political organisation in London today. *Political Geography*. 31, 114–126 (2012). <https://doi.org/10.1016/j.polgeo.2011.11.003>.

36.

Blokland-Potters, T., Savage, M., ebrary, Inc: *Networked urbanism: social capital in the city*. Ashgate, Aldershot, England (2008).

37.

Clements, D., ebrary, Inc: *The future of community: reports of a death greatly exaggerated*. Pluto Press, London (2008).

38.

Day, G.: *Community and everyday life*. Routledge, Abingdon (2006).

39.

DeFilippis, J., Fisher, R., Shragge, E.: *Contesting community: the limits and potential of local organizing*. Rutgers University Press, New Brunswick, N.J. (2010).

40.

Eberly, D.E., ebrary, Inc: *The rise of global civil society: building communities and nations from the bottom up*. Encounter Books, New York (2008).

41.

Edwards, J.: *Retrieving the big society*. Wiley-Blackwell, in association with *The Political Quarterly*, Chichester (2012).

42.

MacKinnon, D., Derickson, K.D.: From resilience to resourcefulness: A critique of resilience policy and activism. *Progress in Human Geography*. 37, 253–270 (2013). <https://doi.org/10.1177/0309132512454775>.

43.

Tattersall, A.: The global spread of community organizing: how 'Alinsky-style' community organizing travelled to Australia and what we learnt? *Community Development Journal*. 50, 380-396 (2015). <https://doi.org/10.1093/cdj/bsv018>.

44.

Christens, B.D., Speer, P.W.: *Community Organizing: Practice, Research, and Policy Implications*. *Social Issues and Policy Review*. 9, 193-222 (2015). <https://doi.org/10.1111/sipr.12014>.

45.

Obama, B.: Why organize? Aug & Sept 1988, <http://www.lib.niu.edu/1988/ii880840.html>.

46.

Saul D. Alinsky: *Community Analysis and Organization*. *American Journal of Sociology*. 46, 797-808 (1941).

47.

Beck, D., Purcell, R.: *International community organising: taking power, making change*. Policy Press, Bristol (2013).

48.

Bretherton, L.: *Resurrecting democracy: faith, citizenship, and the politics of a common life*. Cambridge University Press, New York (2015).

49.

Bunyan, P.: Broad-based organizing in the UK: reasserting the centrality of political activity in community development. *Community Development Journal*. 45, 111-127 (2010). <https://doi.org/10.1093/cdj/bsn034>.

50.

Franklin, S.: Race, class, and community organizing in support of economic justice initiatives in the twenty-first century. *Community Development Journal*. 49, 181–197 (2014). <https://doi.org/10.1093/cdj/bst035>.

51.

Jupp, E.: Rethinking Local Activism: 'Cultivating the Capacities' of Neighbourhood Organising. *Urban Studies*. 49, 3027–3044 (2012). <https://doi.org/10.1177/0042098012439111>.

52.

Miller, M.: Alinsky for the Left, <http://www.dissentmagazine.org/article/alinsky-for-the-left-the-politics-of-community-organizing>.

53.

STALL, S., STOECKER, R.: COMMUNITY ORGANIZING OR ORGANIZING COMMUNITY?: Gender and the Crafts of Empowerment. *Gender & Society*. 12, 729–756 (1998). <https://doi.org/10.1177/089124398012006008>.

54.

Su, C., ebrary, Inc: *Streetwise for book smarts: grassroots organizing and education reform in the Bronx*. Cornell University Press, Ithaca (2009).

55.

Swarts, H.J., ebrary, Inc: *Organizing urban America: secular and faith-based progressive movements*. University of Minnesota Press, Minneapolis (2008).

56.

Boutros, A., Straw, W., ebrary, Inc: *Circulation and the city: essays on urban culture*.

McGill-Queen's University Press, Montreal (2010).

57.

Cloke, P., Beaumont, J.: Geographies of postsecular rapprochement in the city¹. *Progress in Human Geography*. 37, 27–51 (2013). <https://doi.org/10.1177/0309132512440208>.

58.

Jamoul, L., Wills, J.: Faith in Politics. *Urban Studies*. 45, 2035–2056 (2008). <https://doi.org/10.1177/0042098008094872>.

59.

Warren, M.R.: Community Organizing in Britain: The Political Engagement of Faith-Based Social Capital. *City & Community*. 8, 99–127 (2009). <https://doi.org/10.1111/j.1540-6040.2009.01276.x>.

60.

Williams, A., Cloke, P., Thomas, S.: Co-constituting neoliberalism: faith-based organisations, co-option, and resistance in the UK. *Environment and Planning A*. 44, 1479–1501 (2012). <https://doi.org/10.1068/a44507>.

61.

Wills, J., Datta, K., Evans, Y., Herbert, J., May, J., McIlwaine, C.: Religion at work: the role of faith-based organizations in the London living wage campaign. *Cambridge Journal of Regions, Economy and Society*. 2, 443–461 (2009). <https://doi.org/10.1093/cjres/rsp016>.

62.

Milbourne, L.: *Voluntary sector in transition: hard times or new opportunities?* Policy Press, Bristol (2013).

63.

Hilton, M.: Politics is Ordinary: Non-governmental Organizations and Political Participation in Contemporary Britain. *Twentieth Century British History*. 22, 230–268 (2011). <https://doi.org/10.1093/tcbh/hwr002>.

64.

Hilton, M.: A historical guide to NGOs in Britain: charities, civil society and the voluntary sector since 1945. Palgrave Macmillan, Basingstoke (2012).

65.

McGovern, P.: Small Voluntary Organisations in Britain's 'Big Society': A Bourdieusian Approach. *VOLUNTAS: International Journal of Voluntary and Nonprofit Organizations*. 25, 636–656 (2014). <https://doi.org/10.1007/s11266-013-9353-x>.

66.

Nottingham Community and Voluntary Service, <http://www.nottinghamcvs.co.uk/>.

67.

McCutcheon, P.: Food, faith, and the everyday struggle for black urban community. *Social & Cultural Geography*. 16, 385–406 (2015). <https://doi.org/10.1080/14649365.2014.991749>.

68.

Jones, D.L.: The Organizational Context of Faith-Based Community Organizing: Effects on Member Civic Engagement. *Journal of Human Behavior in the Social Environment*. 25, 361–374 (2015). <https://doi.org/10.1080/10911359.2014.930363>.

69.

Molendijk, A.L., Beaumont, J., Jedan, C., ebrary, Inc: Exploring the postsecular: the religious, the political and the urban. Brill, Leiden (2010).

70.

Taylor, Y.: Good students, bad pupils: constructions of "aspiration", "disadvantage" and social class in undergraduate-led widening participation work. *Educational Review*. 60, 155-168 (2008). <https://doi.org/10.1080/00131910801934029>.

71.

Office for Fair Access, O.: University of Nottingham Access Agreement 2017-18, <https://www.offa.org.uk/agreements/The%20University%20of%20Nottingham%201718.pdf>.

72.

Gartland, C.: Student ambassadors: 'role-models', learning practices and identities. *British Journal of Sociology of Education*. 36, 1192-1211 (2015). <https://doi.org/10.1080/01425692.2014.886940>.

73.

Hatt, S., Baxter, A., Tate, J.: 'It was definitely a turning point!' A review of Aimhigher summer schools in the south west of England. *Journal of Further and Higher Education*. 33, 333-346 (2009). <https://doi.org/10.1080/03098770903266034>.

74.

Ylonen, A.: The role of student ambassadors in higher education: an uneasy association between autonomy and accountability. *Journal of Further and Higher Education*. 34, 97-104 (2010). <https://doi.org/10.1080/03098770903477136>.

75.

Fuller, A., Johnston, B., Heath, S.: *Rethinking widening participation in higher education: the role of social networks*. Routledge, Abingdon (2011).

76.

Hinton-Smith, T.: *Widening participation in higher education: casting the net wide?* Palgrave Macmillan, Basingstoke (2012).

77.

Burawoy, M.: 2004 American Sociological Association Presidential address: For public sociology*. *The British Journal of Sociology*. 56, 259–294 (2005).
<https://doi.org/10.1111/j.1468-4446.2005.00059.x>.

78.

Becker, S., Paul, C.: 'It Didn't Seem Like Race Mattered': Exploring the Implications of Service-learning Pedagogy for Reproducing or Challenging Color-blind Racism. *Teaching Sociology*. 43, 184–200 (2015). <https://doi.org/10.1177/0092055X15587987>.

79.

Ryser, L., Markey, S., Halseth, G.: Developing the next generation of community-based researchers: tips for undergraduate students. *Journal of Geography in Higher Education*. 37, 11–27 (2013). <https://doi.org/10.1080/03098265.2012.696596>.

80.

Autonomous Geographies Collective: "Beyond Scholar Activism: Making Strategic Interventions Inside and Outside the Neoliberal University", . 9, 245–275.

81.

Bastow, S., Dunleavy, P., Tinkler, J.: *The impact of the social sciences: how academics and their research make a difference*. SAGE, London (2014).

82.

Howard S. Becker: Whose Side Are We On? *Social Problems*. 14, 239–247 (1967).

83.

Howard S. Becker and Irving Louis Horowitz: Radical politics and sociological research: observations on methodology and ideology. *American Journal of Sociology*. 78, 48–66 (1972).

84.

Bourdieu, P., Sapiro, G., Ferguson, P.P., Nice, R.W., Wacquant, L.J.D.: *Sociology is a martial art: political writings by Pierre Bourdieu*. New Press, New York (2010).

85.

Brewer, J.D.: *The public value of the social sciences: an interpretative essay*. Bloomsbury Academic, London (2013).

86.

Burawoy, M.: Introduction: Sociology as a combat sport. *Current Sociology*. 62, 140–155 (2014). <https://doi.org/10.1177/0011392113514713>.

87.

Clawson, D., ebrary, Inc: *Public sociology: ideas, arguments, and visions for the future*. University of California Press, Berkeley (2007).

88.

Keith, M.: Public sociology? Between heroic immersion and critical distance: Personal reflections on academic engagement with political life. *Critical Social Policy*. 28, 320–334 (2008). <https://doi.org/10.1177/0261018308091272>.

89.

Letherby, G., Scott, J., Williams, M.: *Objectivity and subjectivity in social research*. SAGE, London (2013).

90.

What Do 'We' Know That 'They' Don't? Sociologists' versus Non-Sociologists' Knowledge | Mesny | *Canadian Journal of Sociology*,
<http://ejournals.library.ualberta.ca/index.php/CJS/article/view/6313>.

91.

Nickel, P.M.: Public sociology and civil society: governance, politics, and power. Paradigm Publishers, Boulder (2013).

92.

Purdam, K.: Citizen social science and citizen data? Methodological and ethical challenges for social research. *Current Sociology*. 62, 374–392 (2014).
<https://doi.org/10.1177/0011392114527997>.

93.

Stall, S.: CIVIC SOCIOLOGY. *Sociological Quarterly*. 51, 537–549 (2010).
<https://doi.org/10.1111/j.1533-8525.2010.01182.x>.

94.

Taylor, Y., Addison, M.: Placing Research: 'City Publics' and the 'Public Sociologist',
<http://www.socresonline.org.uk/16/4/6.html>.

95.

Treviño, A.J., McCormack, K.M., Baker, C., ebrary: Service sociology and academic engagement in social problems. Ashgate, Surrey, England (2014).

96.

Holdsworth, C., Quinn, J.: Student volunteering in English higher education. *Studies in Higher Education*. 35, 113–127 (2010). <https://doi.org/10.1080/03075070903019856>.

97.

Holdsworth, C., Brewis, G.: Volunteering, choice and control: a case study of higher education student volunteering. *Journal of Youth Studies*. 17, 204–219 (2014).
<https://doi.org/10.1080/13676261.2013.815702>.

98.

G, B., C, H.: Bursting the Bubble: Students, Volunteering and the Community, http://www.publicengagement.ac.uk/sites/default/files/publication/bursting_the_bubble_summary_report.pdf.

99.

Spalding, R.: "Daring to Volunteer": some reflections on geographers, geography students and evolving institutional support for community engagement in higher education. *Journal of Geography in Higher Education*. 37, 59–64 (2013). <https://doi.org/10.1080/03098265.2012.757300>.

100.

Brail, S.: Experiencing the city: Urban Studies students and service learning. *Journal of Geography in Higher Education*. 37, 241–256 (2013). <https://doi.org/10.1080/03098265.2012.763115>.

101.

Butin, D.: Dreaming of Justice: Critical Service-Learning and the Need to Wake Up. *Theory Into Practice*. 54, 5–10 (2015). <https://doi.org/10.1080/00405841.2015.977646>.

102.

Duguid, F., Mündel, K., Schugurensky, D., ebrary, Inc: Volunteer work, informal learning and social action. Sense Publishers, Rotterdam (2013).

103.

Fitzgerald, H.E., Primavera, J., ebrary, Inc: Going public: civic and community engagement. Michigan State University Press, East Lansing (2013).

104.

Hochschild, T.R., Farley, M., Chee, V.: Incorporating Sociology into Community Service Classes. *Teaching Sociology*. 42, 105–118 (2014). <https://doi.org/10.1177/0092055X13510210>.

105.

Ledoux, M.W., Wilhite, S.C., Silver, P., ebrary, Inc: Civic engagement and service learning in a metropolitan university: multiple approaches and perspectives. Nova Science Publishers, New York (2011).

106.

Petray, T., Halbert, K.: Teaching engagement: Reflections on sociological praxis. *Journal of Sociology*. 49, 441–455 (2013). <https://doi.org/10.1177/1440783313504055>.

107.

Saltmarsh, J.A., Hartley, M., ebrary, Inc: 'To serve a larger purpose': engagement for democracy and the transformation of higher education. Temple University Press, Philadelphia (2011).

108.

Moore, D.T., Palgrave Connect (Online Service): Engaged learning in the academy: challenges and possibilities. Palgrave Macmillan, New York (2013).

109.

Holdsworth, C., Quinn, J.: The Epistemological Challenge of Higher Education Student Volunteering: "Reproductive" or "Deconstructive" Volunteering? *Antipode*. 44, 386–405 (2012). <https://doi.org/10.1111/j.1467-8330.2011.00844.x>.

110.

Hanemaayer, A., Schneider, C.J.: The public sociology debate: ethics and engagement. UBC Press, Vancouver (2014).