

## XX4305 PGCHE Portfolio Module

View Online



1.

Bolton, G.: Reflective practice: writing and professional development. SAGE, London (2014).

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Cowan, J., Society for Research into Higher Education: On becoming an innovative university teacher: reflection in action. Open University Press, Maidenhead (2006).

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Hammersley-Fletcher, L., Orsmond, P.: Reflecting on reflective practices within peer observation. Studies in Higher Education. 30, 213–224 (2005).  
<https://doi.org/10.1080/03075070500043358>.

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Brookfield, S.: Becoming a critically reflective teacher. Jossey-Bass, San Francisco (1995).

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Handal, G., Lauvås, P.: Promoting reflective teaching: supervision in practice. Society for Research Into Higher Education, Milton Keynes (1987).

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Johns, C., Burnie, S.: Becoming a reflective practitioner. Wiley-Blackwell, Chichester (2013).

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Schön, D.A.: The reflective practitioner: how professionals think in action. Ashgate, Aldershot (1991).

8.

Biggs, J.B., Tang, C.S., Society for Research into Higher Education: Teaching for quality learning at university: what the student does. Open University Press, Maidenhead (2011).

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Ramsden, P.: Learning to teach in higher education. RoutledgeFalmer, London (2003).

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Conditions under which assessment supports your students' learning.