

XX4305 PGCHE Portfolio Module

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1.

Bolton, G. Reflective practice: writing and professional development. (SAGE, 2014).

2.

Cowan, J. & Society for Research into Higher Education. On becoming an innovative university teacher: reflection in action. (Open University Press, 2006).

3.

Hammersley-Fletcher, L. & Orsmond, P. Reflecting on reflective practices within peer observation. *Studies in Higher Education* **30**, 213–224 (2005).

4.

Brookfield, S. Becoming a critically reflective teacher. vol. Jossey-Bass higher and adult education series (Jossey-Bass, 1995).

5.

Handal, G. & Lauvås, P. Promoting reflective teaching: supervision in practice. (Society for Research Into Higher Education, 1987).

6.

Johns, C. & Burnie, S. Becoming a reflective practitioner. (Wiley-Blackwell, 2013).

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Schön, D. A. The reflective practitioner: how professionals think in action. (Ashgate, 1991).

8.

Biggs, J. B., Tang, C. S., & Society for Research into Higher Education. Teaching for quality learning at university: what the student does. (Open University Press, 2011).

9.

Ramsden, P. Learning to teach in higher education. (RoutledgeFalmer, 2003).

10.

Conditions under which assessment supports your students' learning.