XX4305 PGCHE Portfolio Module



Biggs, John B., Catherine So-kum Tang, and Society for Research into Higher Education. Teaching for Quality Learning at University: What the Student Does. 4th ed. Maidenhead: Open University Press, 2011. Web.

https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=798265>...

Bolton, Gillie. Reflective Practice: Writing and Professional Development. 4th ed. London: SAGE, 2014. Print.

Brookfield, Stephen. Becoming a Critically Reflective Teacher. Jossey-Bass higher and adult education series. San Francisco: Jossey-Bass, 1995. Print.

'Conditions under Which Assessment Supports Your Students' Learning'. n. pag. Web. http://insight.glos.ac.uk/tli/resources/lathe/Documents/issue%201/articles/simpson.pdf.

Cowan, John and Society for Research into Higher Education. On Becoming an Innovative University Teacher: Reflection in Action. 2nd ed. Maidenhead: Open University Press, 2006. Web. https://ebookcentral.proguest.com/lib/nottingham/detail.action?docID=287851.

Hammersley-Fletcher, Linda, and Paul Orsmond. 'Reflecting on Reflective Practices within Peer Observation'. Studies in Higher Education 30.2 (2005): 213–224. Web.

Handal, Gunnar, and Per Lauvås. Promoting Reflective Teaching: Supervision in Practice. Milton Keynes: Society for Research Into Higher Education, 1987. Print.

Johns, Christopher, and Sally Burnie. Becoming a Reflective Practitioner. 4th ed. Chichester: Wiley-Blackwell, 2013. Web.

https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1165233.

Ramsden, Paul. Learning to Teach in Higher Education. 2nd ed. London: RoutledgeFalmer, 2003. Web.

https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=180893>.

Schön, Donald A. The Reflective Practitioner: How Professionals Think in Action. Aldershot: Ashgate, 1991. Print.