XX4305 PGCHE Portfolio Module



Biggs, John B., Catherine So-kum Tang, and Society for Research into Higher Education. 2011. Teaching for Quality Learning at University: What the Student Does, 4th ed (Maidenhead: Open University Press)

https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=798265

Bolton, Gillie. 2014. Reflective Practice: Writing and Professional Development, 4th ed (London: SAGE)

Brookfield, Stephen. 1995. Becoming a Critically Reflective Teacher (San Francisco: Jossey-Bass)

'Conditions under Which Assessment Supports Your Students' Learning'. [n.d.]. http://insight.glos.ac.uk/tli/resources/lathe/Documents/issue%201/articles/simpson.pdf

Cowan, John and Society for Research into Higher Education. 2006. On Becoming an Innovative University Teacher: Reflection in Action, 2nd ed (Maidenhead: Open University Press) https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=287851 Hammersley-Fletcher, Linda, and Paul Orsmond. 2005. 'Reflecting on Reflective Practices within Peer Observation', Studies in Higher Education, 30.2: 213–24 https://doi.org/10.1080/03075070500043358>

Handal, Gunnar, and Per Lauvås. 1987. Promoting Reflective Teaching: Supervision in Practice (Milton Keynes: Society for Research Into Higher Education)

Johns, Christopher, and Sally Burnie. 2013. Becoming a Reflective Practitioner, 4th ed (Chichester: Wiley-Blackwell)

https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1165233>

Ramsden, Paul. 2003. Learning to Teach in Higher Education, 2nd ed (London: RoutledgeFalmer)

https://ebookcentral.proguest.com/lib/nottingham/detail.action?docID=180893>

Schön, Donald A. 1991. The Reflective Practitioner: How Professionals Think in Action (Aldershot: Ashgate)