XX4305 PGCHE Portfolio Module



Bolton G. Reflective Practice: Writing and Professional Development. 4th ed. SAGE; 2014.

2.

Cowan J, Society for Research into Higher Education. On Becoming an Innovative University Teacher: Reflection in Action. 2nd ed. Open University Press; 2006. https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=287851

3.

Hammersley-Fletcher L, Orsmond P. Reflecting on reflective practices within peer observation. Studies in Higher Education. 2005;30(2):213-224. doi:10.1080/03075070500043358

4.

Brookfield S. Becoming a Critically Reflective Teacher. Vol Jossey-Bass higher and adult education series. Jossey-Bass; 1995.

5.

Handal G, Lauvås P. Promoting Reflective Teaching: Supervision in Practice. Society for Research Into Higher Education; 1987.

6.

Johns C, Burnie S. Becoming a Reflective Practitioner. 4th ed. Wiley-Blackwell; 2013. https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1165233

7.

Schön DA. The Reflective Practitioner: How Professionals Think in Action. Ashgate; 1991.

8.

Biggs JB, Tang CS kum, Society for Research into Higher Education. Teaching for Quality Learning at University: What the Student Does. 4th ed. Open University Press; 2011. https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=798265

9.

Ramsden P. Learning to Teach in Higher Education. 2nd ed. RoutledgeFalmer; 2003. https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=180893

10.

Conditions under which assessment supports your students' learning. http://insight.glos.ac.uk/tli/resources/lathe/Documents/issue%201/articles/simpson.pdf