XX4305 PGCHE Portfolio Module



[1]

Biggs, J.B. et al. 2011. Teaching for quality learning at university: what the student does. Open University Press.

[2]

Bolton, G. 2014. Reflective practice: writing and professional development. SAGE.

[3]

Brookfield, S. 1995. Becoming a critically reflective teacher. Jossey-Bass.

[4]

Cowan, J. and Society for Research into Higher Education 2006. On becoming an innovative university teacher: reflection in action. Open University Press.

[5]

Hammersley-Fletcher, L. and Orsmond, P. 2005. Reflecting on reflective practices within peer observation. Studies in Higher Education. 30, 2 (Apr. 2005), 213–224. DOI:https://doi.org/10.1080/03075070500043358.

[6]

Handal, G. and Lauvås, P. 1987. Promoting reflective teaching: supervision in practice. Society for Research Into Higher Education.

[7]

Johns, C. and Burnie, S. 2013. Becoming a reflective practitioner. Wiley-Blackwell.

[8]

Ramsden, P. 2003. Learning to teach in higher education. RoutledgeFalmer.

[9]

Schön, D.A. 1991. The reflective practitioner: how professionals think in action. Ashgate.

[10]

Conditions under which assessment supports your students' learning.