Personal and Professional Effectiveness for Nursing Practice (2)

Year 2 (Unit A)

1.

Barker, Judy, Hodes, Deborah T.: The child in mind: a child protection handbook. Routledge, Abingdon (2007).

2.

Bickerton, Simon, British Institute of Learning Disabilities: Principles of safeguarding and protection for learning disability workers: supporting the level 2 and 3 Diplomas in Health and Social Care (Learning Disability Pathway) and the Common Induction Standard. Learning Matters, Exeter (2011).

3.

Crittenden, Patricia McKinsey: Raising parents: attachment, parenting and child safety. Willan, Cullompton (2008).

4.

Dimond, B., ProQuest (Firm): Legal aspects of mental capacity: a practical guide for health and social care professionals. John Wiley & Sons, Incorporated, Chichester, West Sussex (2016).

5.

Mandelstam, M., Mandelstam, M.: Safeguarding adults and the law. Jessica Kingsley Publishers, London (2013).

6.

Morris, Caroline: Knowledge set: Safeguarding vulnerable adults. Heinemann, London (2008).

7.

Northway, Ruth, Jenkins, Robert: Safeguarding adults in nursing practice. Learning Matters, London (2013).

8.

Powell, Catherine: Safeguarding and child protection for nurses, midwives and health visitors: a practical guide. Open University Press, Maidenhead (2011).

9.

Pritchard, Jacki: Working with adult abuse: a training manual for people working with vulnerable adults. Jessica Kingsley Publishers, London (2007).

10.

Pritchard, Jacki: Good practice in safeguarding adults: working effectively in adult protection. Jessica Kingsley, London (2008).

11.

Douglas, Anthony, Weir, Amy: Child protection and adult mental health: conflict of interests. Butterworth-Heinemann, Oxford (1999).

12.

Bowell, T., Kemp, G.: Critical thinking: a concise guide. Routledge, London (2019).

13.

Brookfield, Stephen: Developing critical thinkers: challenging adults to explore alternative

ways of thinking and acting. Open University Press, Milton Keynes (1987).

14.

Cottrell, S.: The study skills handbook. Red Globe Press, London (2019).

15.

Fisher, Alec: Critical thinking: an introduction. Cambridge University Press, Cambridge (2011).

16.

Kuhn, D.: A Developmental Model of Critical Thinking. Educational Researcher. 28, 16–46 (1999). https://doi.org/10.3102/0013189X028002016.

17.

Moon, J.A.: Critical thinking: an exploration of theory and practice. Routledge, Abingdon (2008).

18.

Murphy, Elizabeth, Dingwall, Robert: Qualitative methods and health policy research. Aldine de Gruyter, Hawthorne, N.Y. (2003).

19.

Paul, R.W., Heaslip, P.: Critical thinking and intuitive nursing practice. Journal of Advanced Nursing. 22, 40–47 (1995). https://doi.org/10.1046/j.1365-2648.1995.22010040.x.

20.

Pithers, R.T., Soden, R.: Critical thinking in education: a review. Educational Research. 42, 237–249 (2000). https://doi.org/10.1080/001318800440579.

21.

Rolfe, G., Jasper, M., Freshwater, D.: Critical reflection in practice: generating knowledge for care. Palgrave Macmillan, Basingstoke (2010).

22.

RN, E.S., RN, M.C.: Critical thinking in nursing education: Literature review. International Journal of Nursing Practice. 8, 89–98 (2002). https://doi.org/10.1046/j.1440-172x.2002.00340.x.

23.

Aveyard, Helen, Sharp, Pam, MyiLibrary: A beginner's guide to evidence-based practice in health and social care. Open University Press, Maidenhead (2013).

24.

Boswell, C., Boswell, C., Cannon, S.: Introduction to nursing research: incorporating evidence-based practice. Jones & Bartlett Learning, Burlington, MA (2014).

25.

Brown, Sarah Jo: Evidence-based nursing: the research-practice connection. Jones & Bartlett Learning, Burlington, Mass (2014).

26.

Craig, Jean V., Smyth, Rosalind L.: The evidence-based practice manual for nurses. Churchill Livingstone Elsevier, Edinburgh (2012).

27.

Grove, Susan K., Burns, Nancy, Gray, Jennifer: The practice of nursing research: appraisal, synthesis, and generation of evidence. Elsevier, St. Louis, Mo (2013).

28.

Sansnee Jirojwong, Johnson, M., Welch, Anthony: Research methods in nursing & midwifery: pathways to evidence-based practice. Oxford University Press, Oxford (2011).

29.

Saks, Mike, Allsop, Judy: Researching health: qualitative, quantitative and mixed methods. SAGE, London (2013).

30.

Martin, W.E., Bridgmon, K.D., ebrary, Inc: Quantitative and statistical research methods: from hypothesis to results. Jossey-Bass, San Francisco (2012).

31.

Creswell, John W.: Research design: qualitative, quantitative, and mixed method approaches. SAGE, Los Angeles, Calif (2014).

32.

Bernard, H. Russell: Social research methods: qualitative and quantitative approaches. SAGE Publications, Thousand Oaks (2013).

33.

Holloway, Immy, Wheeler, Stephanie, MyiLibrary: Qualitative research in nursing and healthcare. Wiley-Blackwell, Oxford (2010).

34.

Maltby, John: Research methods for nursing and healthcare. Pearson Education, Harlow (2010).

35.

Crombie, I. K.: The pocket guide to critical appraisal: a handbook for health care

professionals. BMJ, London (1996).

36.

Raykov, Tenko, Marcoulides, George A., MyiLibrary: Basic statistics: an introduction with R. Rowman & Littlefield, Lanham (2013).

37.

Hanneman, Robert A., Kposowa, Augustine J., Riddle, Mark, ebrary, Inc: Basic statistics for social research. Jossey-Bass, San Francisco, Calif (2013).

38.

Cook, Adrian, Netuveli, Gopalakrishnan, Sheikh, Aziz, ebrary, Inc: Basic skills in statistics: a guide for healthcare professionals. Class, London (2004).

39.

Peat, Jennifer K., Barton, Belinda, Elliott, Elizabeth J., ebrary, Inc: Statistics workbook for evidence-based health care. Wiley-Blackwell/BMJ Books, Chichester, West Sussex, UK (2008).

40.

Caulfield, H.: Accountability. Blackwell Publishing, Oxford (2005).

41.

Carnwell, R., Buchanan, J., Carnwell, R.: Effective practice in health, social care and criminal justice: a partnership approach. Open University Press, Maidenhead (2009).

42.

Dimond, B.: Legal aspects of nursing. Pearson, Harlow (2011).

43.

Gallagher, Ann, Hodge, Sue: Ethics, law and professional issues: a practice-based approach for health professionals. Palgrave Macmillan, Basingstoke (2012).

44.

Goethals, S., Gastmans, C., de Casterlé, B.D.: Nurses' ethical reasoning and behaviour: A literature review. International Journal of Nursing Studies. 47, 635–650 (2010). https://doi.org/10.1016/j.ijnurstu.2009.12.010.

45.

Griffith, R., Tengnah, C.: Law and professional issues in nursing. Sage Publications, London (2020).

46.

Peate, Ian: Kindness, caring and compassion. Australian Nursing Journal. 19, (2012).

47.

Plant, N, Pitt, R: Accountability and prescribing. In: The new prescriber: an integrated approach to medical and non-medical prescribing. Wiley-Blackwell, Chichester (2010).

48.

McKimm, J, Chahal, P, Mehay, R, Pitt, R, Lamb, I, Buckle, G: Interprofessional learning. In: The essential handbook for GP training and education. Radcliffe Publishing, London (2012).

49.

Rudolfsson, G., Berggren, I.: Nursing students' perspectives on the patient and the impact of the nursing culture: a meta-synthesis. Journal of Nursing Management. 20, 771–781 (2012). https://doi.org/10.1111/j.1365-2834.2012.01470.x.

50.

Savin-Baden, M., Major, C.H., Society for Research into Higher Education: Foundations of problem-based learning. Society for Research into Higher Education, Maidenhead (2004).

51.

Seedhouse, D.: Ethics: the heart of health care. Wiley-Blackwell, Chichester (2009).

52.

Sellman, D.: Professional values and nursing. Medicine, Health Care and Philosophy. 14, 203–208 (2010). https://doi.org/10.1007/s11019-010-9295-7.

53.

Wheeler, H: Law, ethics and professional issues for nursing: a reflective and portfolio building approach. Routledge, Abingdon (2011).

54.

Arredondo, P: Successful diversity management initiatives: a blueprint for planning and implementation. Sage, Thousand Oaks (1996).

55.

Barnes, Colin, British Council of Organizations of Disabled People: Disabled people in Britain and discrimination: a case for anti-discrimination legislation. C. Hurst & Co, University of Calgary Press in association with the British Council of Organizations of Disabled People, London (1994).

56.

Barnes, Colin, Mercer, G.: Disability. Polity Press, Cambridge (2003).

57.

Baxter, C: Antiracist practice: achieving competency and maintaining professional standards. In: Lyttle's mental health and disorder. pp. 350–358. Baillière Tindall, London (2000).

58.

Bhopal, Raj S., Oxford University Press: Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health and health care. Oxford University Press, Oxford (2007).

59.

Connell, Raewyn: Masculinities. Polity, Cambridge (2005).

60.

Culley, L: Ethnicity and healthcare practice. Quay, London (2009).

61.

Culley, L A: Nursing, culture and competence. In: Ethnicity and healthcare practice: a guide for the primary care team. pp. 109–128. Quay Books, London (2010).

62.

Culley, Lorraine, Dyson, Simon: Ethnicity and nursing practice. Palgrave, Basingstoke (2001).

63.

Dalrymple, Jane, Burke, Beverley, ebrary, Inc: Anti-oppressive practice: social care and the law. Open University Press, Maidenhead (2006).

64.

National service framework for older people, http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuida

nce/DH_4003066.

65.

An introduction to working with lesbian, gay and bisexual people: information for health
and social care staff,
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuida
nce/DH_074255.

66.

Delivering the NHS Plan,
http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/P
ublications/AnnualReports/Browsable/DH_5277178.

67.

Religion or belief: a practical guide for the NHS,
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuida
nce/DH_093133.

68.

Culley, Lorraine, Dyson, Simon: Ethnicity and nursing practice. Palgrave, Basingstoke
(2001).

69.

Henley, Alix, Schott, Judith, Age Concern England (Organization): Culture, religion and
patient care in a multi-ethnic society: a handbook for professionals. Age Concern England,
London (1999).

70.

Holland, Karen, Hogg, Christine: Cultural awareness in nursing and health care: an
introductory text. Hodder Arnold, London (2010).

71.

Taylor, Elizabeth Johnston: What do I say?: talking with patients about spirituality.
Templeton Foundation, West Conshohocken, Pa (2007).

72.

Kandola, R. J., Fullerton, Johanna, Institute of Personnel and Development: Diversity in
action: managing the mosaic. Institute of Personnel and Development, London (1998).

73.

Kai, Joe: Ethnicity, health, and primary care. Oxford University Press, Oxford (2003).

74.

Karner, Christian: Ethnicity and everyday life. Routledge, London (2007).

75.

McGee, Paula: Teaching transcultural care: a guide for teachers of nursing and health care.
Chapman & Hall, London (1992).

76.

McSherry, Wilfred, Ross, Linda A.: Spiritual assessment in healthcare practice. M&K
Update, Keswick (2010).

77.

McSherry, Wilfred, McSherry, Robert, Watson, Roger: Care in nursing: principles, values
and skills. Oxford University Press, Oxford (2012).

78.

Narayanasamy, Aru: Spiritual care: a practical guide for nurses and health care
practitioners. Quay Books, Dinton (2001).

79.

Narayanasamy, A., White, E.: A review of transcultural nursing. Nurse Education Today. 25,
102–111 (2005). https://doi.org/10.1016/j.nedt.2004.09.011.

80.

Narayanasamy, Aru: Spiritual care and transcultural care research. Quay Books, Dinton
(2006).

81.

The ACCESS model: a transcultural nursing practice framework. British journal of nursing:
BJN. 11, 643–650 (2002).

82.

Narayanasamy, A.: Transcultural nursing: how do nurses respond to cultural needs? British
Journal of Nursing. 12, 185–194 (2003). https://doi.org/10.12968/bjon.2003.12.3.185.

83.

Narayanasamy, A.: The puzzle of spirituality for nursing: a guide to practice assessment.
British journal of nursing: BJN. 13, 1140–1144 (2004).

84.

Narayanasamy, A., Narayanasamy, G.: Diversity in caring. In: Care in nursing: principles,
values and skills. pp. 61–80. Oxford University Press, Oxford (2012).

85.

Narayanasamy, A.: Learning spiritual dimensions of care from a historical perspective.
Nurse education today. 19, (1999).

86.

Nzira, Viola, Williams, Paul: Anti-oppressive practice in health and social care. SAGE, Los Angeles, Calif (2009).

87.

Papadopoulos, Irena: Transcultural health and social care: development of culturally competent practitioners. Churchill Livingstone, Edinburgh (2006).

88.

Patients not Numbers, People not Statistics, http://www.patients-association.com/Portals/0/Public/Files/Research%20Publications/Patients%20not%20numbers,%20people%20not%20statistics.pdf.

89.

Rattansi, Ali: Multiculturalism: a very short introduction. Oxford University Press, Oxford (2011).

90.

Sapey, B.: Disability and social exclusion in the information society. In: Disabling barriers, enabling environments. SAGE, London (2004).

91.

Shakespeare, T.: Researching disabled sexuality. In: Doing disability research. Disability Press, Leeds (1997).

92.

Stuart, Barbara, Cherry, Catherine, Stuart, Jill: Pocket guide to culturally sensitive health care. F.A. Davis, Philadelphia (2011).

93.

Tannen, Deborah: Gender and conversational interaction. Oxford University Press, New York (1993).

94.

Cobb, J.: Mission to Learn – Lifelong Learning Blog — Know Better. Live Better., http://www.missiontolearn.com/.

95.

Davis, Nicola: Learning skills for nursing students. Learning Matters, Exeter (2011).

96.

Eason, T.: Lifelong Learning: Fostering a Culture of Curiosity. Creative Nursing. 16, 155–159 (2010). https://doi.org/10.1891/1078-4535.16.4.155.

97.

Gopee, N.: Facilitating the implementation of lifelong learning in nursing. British Journal of Nursing. 14, 761–767 (2005). https://doi.org/10.12968/bjon.2005.14.14.18553.

98.

Jarvis, P.: Lifelong education and its relevance to nursing. Nurse Education Today. 25, 655–660 (2005). https://doi.org/10.1016/j.nedt.2005.09.005.

99.

Murphy, J.I.: How to learn, now what to learn: three strategies that foster lifelong learning in clinical settings. Annual review of nursing education. 3, 37–55 (2005).

100.

Nursing and Midwifery Council: The code: Standards of conduct, performance and ethics for nurses and midwives, http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/.

101.

Reed, S.: Successful professional portfolios for nursing students. SAGE/Learning Matters, Los Angeles, Calif (2015).

102.

Temple, Jenny: Becoming a registered nurse: making the transition to practice. Learning Matters, Exeter (2012).

103.

Making the most of your learning style - Skills for OU Study - Open University, http://www.open.ac.uk/skillsforstudy/making-the-most-of-your-learning-style.php.

104.

Wenger, E.: Communities of practice, http://wenger-trayner.com/introduction-to-communities-of-practice/.

105.

Wilcox, A.: Continuing professional development. How to succeed as a lifelong learner. Primary health care. 15, 43–50 (2005).

106.

Atkinson, Dorothy, Jackson, M., Walmsley, Jan, British Institute of Learning Disabilities: Forgotten lives: exploring the history of learning disability. BILD Publications, Kidderminster (1997).

107.

Bollard, Martin: Intellectual disability and social inclusion: a critical review. Churchill Livingstone Elsevier, Edinburgh (2009).

108.

Great Britain: Valuing people: a new strategy for learning disability for the 21st century : a white paper. Stationery Office, London (2001).

109.

Fruin, David, Great Britain: Moving into the mainstream: the report of a national inspection of services for adults with learning disabilities. Dept. of Health, London (1998).

110.

Great Britain: The Government's ... annual report on learning disability, http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4081016.

111.

Atherton, Helen, Crickmore, Debbie J., Gates, Bob: Learning disabilities: toward inclusion. Churchill Livingstone Elsevier, [Edinburgh] (2012).

112.

Grant, G.: Learning disability: a life cycle approach. McGraw Hill/Open University Press, Maidenhead (2010).

113.

Jenkins, Richard: Questions of competence: culture, classification and intellectual disability. Cambridge University Press, Cambridge (1998).

114.

Jukes, Mark, Aldridge, John: Person-centered practices: a holistic and integrated approach. Quay Books, London (2007).

115.

Linsley, Paul: Violence and aggression in the workplace: a practical guide for all healthcare staff. Radcliffe, Abingdon (2006).

116.

McCarthy, M.: Sexuality and women with learning disabilities. Jessica Kingsley, London (1999).

117.

Schwier, Karin Melberg, Hingsburger, David: Sexuality: your sons and daughters with intellectual disabilities. Jessica Kingsley, London (2000).

118.

Race, D. G.: Learning disability: a social approach. Routledge, London (2002).

119.

Race, D.G.: Intellectual disability: social approaches. Open University Press, Maidenhead (2007).

120.

Sellars, C.: Risk assessment in people with learning disabilities. BPS Blackwell, Oxford (2011).

121.

Silverman, David: Qualitative research: issues of theory, method and practice. SAGE, London (2011).

122.

Talbot, P., Astbury, G., Mason, T.: Key concepts in learning disabilities. SAGE, London (2010).

123.

Titterton, Mike: Risk and risk taking in health and social welfare. Jessica Kingsley
Publishers, London (2005).

124.

Rannveig Traustadóttir, Johnson, K.: Women with intellectual disabilities: finding a place in
the world. Jessica Kingsley Publishers, London (2000).

125.

Turnbull, J.: Learning disability nursing. Blackwell Science, Oxford (2004).

126.

Williams, Val, Robinson, Carol: In their own right: the Carers Act and carers of people with
learning disabilities. Policy Press, Bristol (2000).

127.

Flynn, M., Mercer, D. eds: Oxford handbook of adult nursing. Oxford University Press,
Oxford (2018).

128.

Hall, Carol, Ritchie, Dawn: What is nursing?: exploring theory and practice. Learning
Matters, Exeter (2011).

129.

Jolley, Moya, Brykczyńska, Gosia M.: Nursing care: the challenge to change. Edward Arnold,
London (1992).

130.

McSherry, Wilfred, McSherry, Robert, Watson, Roger: Care in nursing: principles, values and skills. Oxford University Press, Oxford (2012).

131.

Nightingale, Florence: Notes on nursing: what it is, and what it is not. Duckworth, London (1970).

132.

Johnson, B.M., Webber, P.B.: An introduction to theory and reasoning in nursing. Wolters Kluwer Health/Lippincott Williams & Wilkins, Philadelphia (2015).

133.

Kim, H.S., Kollak, I.: Nursing theories: conceptual & philosophical foundations. Springer Publishing Co, New York (2006).

134.

Lawler, Jocalyn: Behind the screens: nursing, somology, and the problem of the body. Churchill Livingstone, Melbourne (1991).

135.

McEwen, M., Wills, E.M.: Theoretical basis for nursing. Wolters Kluwer, Philadelphia (2019).

136.

Meleis, A.I.: Theoretical nursing: development and progress. Wolters Kluwer, Philadelphia (2018).

137.

Peterson, S.J., Bredow, T.S.: Middle range theories: application to nursing research and practice. Wolters Kluwer, Philadelphia (2020).

138.

Taylor, Beverley J.: Being human: ordinariness in nursing. Southern Cross University Press, Lismore, N.S.W. (2000).

139.

Alfaro-LeFevre, R.: Applying nursing process: the foundation of clinical reasoning. Lippincott Williams & Wilkins, Philadelphia (2014).

140.

Chinn, P.: Nursing's fundamental patterns of knowing. In: Integrated theory and knowledge development in nursing. pp. 1–27. Mosby Elsevier, St. Louis, Mo (2008).

141.

Pearson, A.: The activities of living model for nursing. In: Nursing models for practice. pp. 87–102. Butterworth-Heinemann, Edinburgh (2005).

142.

Holland, K.: An introduction to the RoperLogan-Tierney model for nursing, based on Activities of Living. In: Applying the Roper-Logan-Tierney model in practice. Churchill Livingstone Elsevier, Edinburgh (2008).

143.

Taylor, Steve, Field, David: Approaches to health and illness. In: Sociology of health and health care. Blackwell Publishing, Oxford (2007).

144.

Taylor, S.: Chapter 2, Approaches to health and illness, of: Sociology of Health and Health Care. In: Sociology of health and health care. pp. 25–44. Blackwell Publishing, Oxford (2007).