Personal and Professional Effectiveness for Nursing Practice (2)

Year 2 (Unit A)



1

Barker, Judy & Hodes, Deborah T. The child in mind: a child protection handbook. (Routledge, 2007).

2.

Bickerton, Simon & British Institute of Learning Disabilities. Principles of safeguarding and protection for learning disability workers: supporting the level 2 and 3 Diplomas in Health and Social Care (Learning Disability Pathway) and the Common Induction Standard. (Learning Matters, 2011).

3.

Crittenden, Patricia McKinsey. Raising parents: attachment, parenting and child safety. (Willan, 2008).

4.

Dimond, B. & ProQuest (Firm). Legal aspects of mental capacity: a practical guide for health and social care professionals. (John Wiley & Sons, Incorporated, 2016).

5.

Mandelstam, M. & Mandelstam, M. Safeguarding adults and the law. (Jessica Kingsley Publishers, 2013).

Morris, Caroline. Knowledge set: Safeguarding vulnerable adults. (Heinemann, 2008).

7.

Northway, Ruth & Jenkins, Robert. Safeguarding adults in nursing practice. vol. Transforming nursing practice series (Learning Matters, 2013).

8.

Powell, Catherine. Safeguarding and child protection for nurses, midwives and health visitors: a practical guide. (Open University Press, 2011).

9.

Pritchard, Jacki. Working with adult abuse: a training manual for people working with vulnerable adults. vol. JKP resource materials (Jessica Kingsley Publishers, 2007).

10.

Pritchard, Jacki. Good practice in safeguarding adults: working effectively in adult protection. vol. Good practice in health, social care and criminal justice (Jessica Kingsley, 2008).

11.

Douglas, Anthony & Weir, Amy. Child protection and adult mental health: conflict of interests. (Butterworth-Heinemann, 1999).

12.

Bowell, T. & Kemp, G. Critical thinking: a concise guide. (Routledge, 2019).

13.

Brookfield, Stephen. Developing critical thinkers: challenging adults to explore alternative ways of thinking and acting. (Open University Press, 1987).

14. Cottrell, S. The study skills handbook. (Red Globe Press, 2019). 15. Fisher, Alec. Critical thinking: an introduction. (Cambridge University Press, 2011). 16. Kuhn, D. A Developmental Model of Critical Thinking. Educational Researcher 28, 16-46 (1999).17. Moon, J. A. Critical thinking: an exploration of theory and practice. (Routledge, 2008). 18. Murphy, Elizabeth & Dingwall, Robert. Qualitative methods and health policy research. vol. Social problems and social issues (Aldine de Gruyter, 2003). 19. Paul, R. W. & Heaslip, P. Critical thinking and intuitive nursing practice. Journal of Advanced Nursing 22, 40-47 (1995). 20. Pithers, R. T. & Soden, R. Critical thinking in education: a review. Educational Research 42, 237-249 (2000).

Rolfe, G., Jasper, M. & Freshwater, D. Critical reflection in practice: generating knowledge

3/20

for care. (Palgrave Macmillan, 2010).

22.

RN, E. S. & RN, M. C. Critical thinking in nursing education: Literature review. International Journal of Nursing Practice **8**, 89–98 (2002).

23.

Aveyard, Helen, Sharp, Pam, & MyiLibrary. A beginner's guide to evidence-based practice in health and social care. (Open University Press, 2013).

24

Boswell, C., Boswell, C. & Cannon, S. Introduction to nursing research: incorporating evidence-based practice. (Jones & Bartlett Learning, 2014).

25.

Brown, Sarah Jo. Evidence-based nursing: the research-practice connection. (Jones & Bartlett Learning, 2014).

26.

Craig, Jean V. & Smyth, Rosalind L. The evidence-based practice manual for nurses. (Churchill Livingstone Elsevier, 2012).

27.

Grove, Susan K., Burns, Nancy, & Gray, Jennifer. The practice of nursing research: appraisal, synthesis, and generation of evidence. (Elsevier, 2013).

28.

Sansnee Jirojwong, Johnson, M., & Welch, Anthony. Research methods in nursing & midwifery: pathways to evidence-based practice. (Oxford University Press, 2011).

Saks, Mike & Allsop, Judy. Researching health: qualitative, quantitative and mixed methods . (SAGE, 2013).

30.

Martin, W. E., Bridgmon, K. D., & ebrary, Inc. Quantitative and statistical research methods: from hypothesis to results. vol. Research methods for the social sciences (Jossey-Bass, 2012).

31.

Creswell, John W. Research design: qualitative, quantitative, and mixed method approaches. (SAGE, 2014).

32.

Bernard, H. Russell. Social research methods: qualitative and quantitative approaches. (SAGE Publications, 2013).

33.

Holloway, Immy, Wheeler, Stephanie, & MyiLibrary. Qualitative research in nursing and healthcare. (Wiley-Blackwell, 2010).

34.

Maltby, John. Research methods for nursing and healthcare. (Pearson Education, 2010).

35.

Crombie, I. K. The pocket guide to critical appraisal: a handbook for health care professionals. (BMJ, 1996).

Raykov, Tenko, Marcoulides, George A., & MyiLibrary. Basic statistics: an introduction with R. (Rowman & Littlefield, 2013).

37.

Hanneman, Robert A., Kposowa, Augustine J., Riddle, Mark, & ebrary, Inc. Basic statistics for social research. (Jossey-Bass, 2013).

38.

Cook, Adrian, Netuveli, Gopalakrishnan, Sheikh, Aziz, & ebrary, Inc. Basic skills in statistics: a guide for healthcare professionals. (Class, 2004).

39.

Peat, Jennifer K., Barton, Belinda, Elliott, Elizabeth J., & ebrary, Inc. Statistics workbook for evidence-based health care. (Wiley-Blackwell/BMJ Books, 2008).

40.

Caulfield, H. Accountability. (Blackwell Publishing, 2005).

41.

Carnwell, R., Buchanan, J. & Carnwell, R. Effective practice in health, social care and criminal justice: a partnership approach. (Open University Press, 2009).

42.

Dimond, B. Legal aspects of nursing. (Pearson, 2011).

43.

Gallagher, Ann & Hodge, Sue. Ethics, law and professional issues: a practice-based approach for health professionals. (Palgrave Macmillan, 2012).

Goethals, S., Gastmans, C. & de Casterlé, B. D. Nurses' ethical reasoning and behaviour: A literature review. International Journal of Nursing Studies **47**, 635–650 (2010).

45.

Griffith, R. & Tengnah, C. Law and professional issues in nursing. (Sage Publications, 2020).

46.

Peate, Ian. Kindness, caring and compassion. Australian Nursing Journal 19, (2012).

47.

Plant, N & Pitt, R. Accountability and prescribing. in The new prescriber: an integrated approach to medical and non-medical prescribing (Wiley-Blackwell, 2010).

48.

McKimm, J et al. Interprofessional learning. in The essential handbook for GP training and education (Radcliffe Publishing, 2012).

49.

Rudolfsson, G. & Berggren, I. Nursing students' perspectives on the patient and the impact of the nursing culture: a meta-synthesis. Journal of Nursing Management **20**, 771–781 (2012).

50.

Savin-Baden, M., Major, C. H., & Society for Research into Higher Education. Foundations of problem-based learning. (Society for Research into Higher Education, 2004).

Seedhouse, D. Ethics: the heart of health care. (Wiley-Blackwell, 2009).

52.

Sellman, D. Professional values and nursing. Medicine, Health Care and Philosophy **14**, 203–208 (2010).

53.

Wheeler, H. Law, ethics and professional issues for nursing: a reflective and portfolio building approach. (Routledge, 2011).

54.

Arredondo, P. Successful diversity management initiatives: a blueprint for planning and implementation. (Sage, 1996).

55.

Barnes, Colin & British Council of Organizations of Disabled People. Disabled people in Britain and discrimination: a case for anti-discrimination legislation. (C. Hurst & Co, University of Calgary Press in association with the British Council of Organizations of Disabled People, 1994).

56.

Barnes, Colin & Mercer, G. Disability. vol. Key concepts (Polity Press, 2003).

57.

Baxter, C. Antiracist practice: achieving competency and maintaining professional standards. in Lyttle's mental health and disorder 350–358 (Baillière Tindall, 2000).

Bhopal, Raj S. & Oxford University Press. Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health and health care. (Oxford University Press, 2007).

59.

Connell, Raewyn. Masculinities. (Polity, 2005).

60.

Culley, L. Ethnicity and healthcare practice. (Quay, 2009).

61

Culley, L A. Nursing, culture and competence. in Ethnicity and healthcare practice: a guide for the primary care team 109–128 (Quay Books, 2010).

62.

Culley, Lorraine & Dyson, Simon. Ethnicity and nursing practice. vol. Sociology and nursing practice series (Palgrave, 2001).

63.

Dalrymple, Jane, Burke, Beverley, & ebrary, Inc. Anti-oppressive practice: social care and the law. (Open University Press, 2006).

64

National service framework for older people.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH 4003066.

65.

An introduction to working with lesbian, gay and bisexual people: information for health and social care staff.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH 074255 (2007).

66.

Delivering the NHS Plan.

http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/AnnualReports/Browsable/DH 5277178 (2008).

67.

Religion or belief: a practical guide for the NHS.

http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH 093133 (2009).

68.

Culley, Lorraine & Dyson, Simon. Ethnicity and nursing practice. vol. Sociology and nursing practice series (Palgrave, 2001).

69.

Henley, Alix, Schott, Judith, & Age Concern England (Organization). Culture, religion and patient care in a multi-ethnic society: a handbook for professionals. (Age Concern England, 1999).

70.

Holland, Karen & Hogg, Christine. Cultural awareness in nursing and health care: an introductory text. (Hodder Arnold, 2010).

71.

Taylor, Elizabeth Johnston. What do I say?: talking with patients about spirituality. (Templeton Foundation, 2007).

Kandola,	, R. J.,	Fullerton,	Johanna,	& Institut	e of Perso	nnel and	l Developn	nent.	Diversity i	N
action: n	nanag	jing the mo	osaic. (Ins	stitute of F	ersonnel	and Deve	elopment,	1998).	

Kai, Joe. Ethnicity, health, and primary care. (Oxford University Press, 2003).

74.

Karner, Christian. Ethnicity and everyday life. vol. New sociology (Routledge, 2007).

75.

McGee, Paula. Teaching transcultural care: a guide for teachers of nursing and health care. (Chapman & Hall, 1992).

76.

McSherry, Wilfred & Ross, Linda A. Spiritual assessment in healthcare practice. (M&K Update, 2010).

77.

McSherry, Wilfred, McSherry, Robert, & Watson, Roger. Care in nursing: principles, values and skills. (Oxford University Press, 2012).

78

Narayanasamy, Aru. Spiritual care: a practical guide for nurses and health care practitioners. (Quay Books, 2001).

79.

Narayanasamy, A. & White, E. A review of transcultural nursing. Nurse Education Today 25, 102–111 (2005).

Narayanasamy, Aru. Spiritual care and transcultural care research. (Quay Books, 2006).

81.

The ACCESS model: a transcultural nursing practice framework. British journal of nursing: BJN. **11**, 643–650 (2002).

82.

Narayanasamy, A. Transcultural nursing: how do nurses respond to cultural needs? British Journal of Nursing **12**, 185–194 (2003).

83.

Narayanasamy, A. The puzzle of spirituality for nursing: a guide to practice assessment. British journal of nursing: BJN. **13**, 1140–1144 (2004).

84.

Narayanasamy, A. & Narayanasamy, G. Diversity in caring. in Care in nursing: principles, values and skills 61–80 (Oxford University Press, 2012).

85.

Narayanasamy, A. Learning spiritual dimensions of care from a historical perspective. Nurse education today **19**, (1999).

86.

Nzira, Viola & Williams, Paul. Anti-oppressive practice in health and social care. (SAGE, 2009).

Papadopoulos, Irena. Transcultural health and social care: development of culturally competent practitioners. (Churchill Livingstone, 2006).

88.

Patients not Numbers, People not Statistics.

http://www.patients-association.com/Portals/0/Public/Files/Research%20Publications/Patients%20not%20numbers,%20people%20not%20statistics.pdf (2009).

89.

Rattansi, Ali. Multiculturalism: a very short introduction. vol. Very short introductions (Oxford University Press, 2011).

90.

Sapey, B. Disability and social exclusion in the information society. in Disabling barriers, enabling environments (SAGE, 2004).

91.

Shakespeare, T. Researching disabled sexuality. in Doing disability research (Disability Press, 1997).

92.

Stuart, Barbara, Cherry, Catherine, & Stuart, Jill. Pocket guide to culturally sensitive health care. (F.A. Davis, 2011).

93

Tannen, Deborah. Gender and conversational interaction. vol. Oxford studies in sociolinguistics (Oxford University Press, 1993).

94.

Cobb, J. Mission to Learn - Lifelong Learning Blog — Know Better. Live Better.

http://www.missiontolearn.com/.

95.

Davis, Nicola. Learning skills for nursing students. vol. Transforming nursing practice (Learning Matters, 2011).

96.

Eason, T. Lifelong Learning: Fostering a Culture of Curiosity. Creative Nursing **16**, 155–159 (2010).

97.

Gopee, N. Facilitating the implementation of lifelong learning in nursing. British Journal of Nursing **14**, 761–767 (2005).

98.

Jarvis, P. Lifelong education and its relevance to nursing. Nurse Education Today **25**, 655–660 (2005).

99.

Murphy, J. I. How to learn, now what to learn: three strategies that foster lifelong learning in clinical settings. Annual review of nursing education **3**, 37–55 (2005).

100.

Nursing and Midwifery Council. The code: Standards of conduct, performance and ethics for nurses and midwives.

http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/ (2015).

101.

Reed, S. Successful professional portfolios for nursing students. vol. Transforming nursing practice (SAGE/Learning Matters, 2015).

Temple, Jenny. Becoming a registered nurse: making the transition to practice. vol. Transforming nursing practice (Learning Matters, 2012).

103.

Making the most of your learning style - Skills for OU Study - Open University. http://www.open.ac.uk/skillsforstudy/making-the-most-of-your-learning-style.php (2012).

104.

Wenger, E. Communities of practice. http://wenger-trayner.com/introduction-to-communities-of-practice/ (2006).

105.

Wilcox, A. Continuing professional development. How to succeed as a lifelong learner. Primary health care **15**, 43–50 (2005).

106.

Atkinson, Dorothy, Jackson, M., Walmsley, Jan, & British Institute of Learning Disabilities. Forgotten lives: exploring the history of learning disability. (BILD Publications, 1997).

107.

Bollard, Martin. Intellectual disability and social inclusion: a critical review. (Churchill Livingstone Elsevier, 2009).

108.

Great Britain. Valuing people: a new strategy for learning disability for the 21st century: a white paper. vol. Cm (Stationery Office, 2001).

Fruin, David & Great Britain. Moving into the mainstream: the report of a national inspection of services for adults with learning disabilities. (Dept. of Health, 1998).

110.

Great Britain. The Government's ... annual report on learning disability. vol. HC.

111.

Atherton, Helen, Crickmore, Debbie J., & Gates, Bob. Learning disabilities: toward inclusion. (Churchill Livingstone Elsevier, 2012).

112.

Grant, G. Learning disability: a life cycle approach. (McGraw Hill/Open University Press, 2010).

113.

Jenkins, Richard. Questions of competence: culture, classification and intellectual disability . (Cambridge University Press, 1998).

114.

Jukes, Mark & Aldridge, John. Person-centered practices: a holistic and integrated approach . (Quay Books, 2007).

115.

Linsley, Paul. Violence and aggression in the workplace: a practical guide for all healthcare staff. (Radcliffe, 2006).

116.

McCarthy, M. Sexuality and women with learning disabilities. (Jessica Kingsley, 1999).

Schwier, Karin Melberg & Hingsburger, David. Sexuality: your sons and daughters with intellectual disabilities. (Jessica Kingsley, 2000).

118.

Race, D. G. Learning disability: a social approach. (Routledge, 2002).

119.

Race, D. G. Intellectual disability: social approaches. (Open University Press, 2007).

120.

Sellars, C. Risk assessment in people with learning disabilities. (BPS Blackwell, 2011).

121.

Silverman, David. Qualitative research: issues of theory, method and practice. (SAGE, 2011).

122.

Talbot, P., Astbury, G. & Mason, T. Key concepts in learning disabilities. (SAGE, 2010).

123.

Titterton, Mike. Risk and risk taking in health and social welfare. (Jessica Kingsley Publishers, 2005).

124.

Rannveig Traustadóttir & Johnson, K. Women with intellectual disabilities: finding a place in the world. (Jessica Kingsley Publishers, 2000).

125.
Turnbull, J. Learning disability nursing. (Blackwell Science, 2004).
126.
Williams, Val & Robinson, Carol. In their own right: the Carers Act and carers of people with learning disabilities. (Policy Press, 2000).
127.
Oxford handbook of adult nursing. (Oxford University Press, 2018).
128.
Hall, Carol & Ritchie, Dawn. What is nursing?: exploring theory and practice. vol. Transforming nursing practice (Learning Matters, 2011).
129.
Jolley, Moya & Brykczyńska, Gosia M. Nursing care: the challenge to change. (Edward Arnold, 1992).
130.
McSherry, Wilfred, McSherry, Robert, & Watson, Roger. Care in nursing: principles, values and skills. (Oxford University Press, 2012).
131.
Nightingale, Florence. Notes on nursing: what it is, and what it is not. (Duckworth, 1970).

Johnson, B. M. & Webber, P. B. An introduction to theory and reasoning in nursing. (Wolters Kluwer Health/Lippincott Williams & Wilkins, 2015).

133.

Kim, H. S. & Kollak, I. Nursing theories: conceptual & philosophical foundations. (Springer Publishing Co, 2006).

134.

Lawler, Jocalyn. Behind the screens: nursing, somology, and the problem of the body. (Churchill Livingstone, 1991).

135.

McEwen, M. & Wills, E. M. Theoretical basis for nursing. (Wolters Kluwer, 2019).

136.

Meleis, A. I. Theoretical nursing: development and progress. (Wolters Kluwer, 2018).

137.

Peterson, S. J. & Bredow, T. S. Middle range theories: application to nursing research and practice. (Wolters Kluwer, 2020).

138

Taylor, Beverley J. Being human: ordinariness in nursing. (Southern Cross University Press, 2000).

139.

Alfaro-LeFevre, R. Applying nursing process: the foundation of clinical reasoning. (Lippincott Williams & Wilkins, 2014).

Chinn, P. Nursing's fundamental patterns of knowing. in Integrated theory and knowledge development in nursing 1–27 (Mosby Elsevier, 2008).

141.

Pearson, A. The activities of living model for nursing. in Nursing models for practice 87–102 (Butterworth-Heinemann, 2005).

142.

Holland, K. An introduction to the RoperLogan-Tierney model for nursing, based on Activities of Living. in Applying the Roper-Logan-Tierney model in practice (Churchill Livingstone Elsevier, 2008).

143.

Taylor, Steve & Field, David. Approaches to health and illness. in Sociology of health and health care (Blackwell Publishing, 2007).

144.

Taylor, S. Chapter 2, Approaches to health and illness, of: Sociology of Health and Health Care. in Sociology of health and health care 25–44 (Blackwell Publishing, 2007).