

Personal and Professional Effectiveness for Nursing Practice (2)

Year 2 (Unit A)

View Online



[1]

Barker, Judy and Hodes, Deborah T., *The child in mind: a child protection handbook*, 3rd ed. Abingdon: Routledge, 2007.

[2]

Bickerton, Simon and British Institute of Learning Disabilities, *Principles of safeguarding and protection for learning disability workers: supporting the level 2 and 3 Diplomas in Health and Social Care (Learning Disability Pathway) and the Common Induction Standard*. Exeter: Learning Matters, 2011.

[3]

Crittenden, Patricia McKinsey, *Raising parents: attachment, parenting and child safety*. Cullompton: Willan, 2008.

[4]

B. Dimond and ProQuest (Firm), *Legal aspects of mental capacity: a practical guide for health and social care professionals*, 2nd ed. Chichester, West Sussex: John Wiley & Sons, Incorporated, 2016 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=4413725>

[5]

M. Mandelstam and M. Mandelstam, *Safeguarding adults and the law*, 2nd ed. London: Jessica Kingsley Publishers, 2013 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1157006>

[6]

Morris, Caroline, Knowledge set: Safeguarding vulnerable adults. London: Heinemann, 2008.

[7]

Northway, Ruth and Jenkins, Robert, Safeguarding adults in nursing practice, vol. Transforming nursing practice series. London: Learning Matters, 2013.

[8]

Powell, Catherine, Safeguarding and child protection for nurses, midwives and health visitors: a practical guide. Maidenhead: Open University Press, 2011.

[9]

Pritchard, Jacki, Working with adult abuse: a training manual for people working with vulnerable adults, vol. JKP resource materials. London: Jessica Kingsley Publishers, 2007.

[10]

Pritchard, Jacki, Good practice in safeguarding adults: working effectively in adult protection, vol. Good practice in health, social care and criminal justice. London: Jessica Kingsley, 2008.

[11]

Douglas, Anthony and Weir, Amy, Child protection and adult mental health: conflict of interests. Oxford: Butterworth-Heinemann, 1999.

[12]

T. Bowell and G. Kemp, Critical thinking: a concise guide, Fifth edition. London: Routledge, 2019 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=5884145>

[13]

Brookfield, Stephen, *Developing critical thinkers: challenging adults to explore alternative ways of thinking and acting*. Milton Keynes: Open University Press, 1987.

[14]

S. Cottrell, *The study skills handbook*, Fifth edition. London: Red Globe Press, 2019 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=6234945>

[15]

Fisher, Alec, *Critical thinking: an introduction*, 2nd ed. Cambridge: Cambridge University Press, 2011.

[16]

D. Kuhn, 'A Developmental Model of Critical Thinking', *Educational Researcher*, vol. 28, no. 2, pp. 16–46, Mar. 1999, doi: 10.3102/0013189X028002016.

[17]

J. A. Moon, *Critical thinking: an exploration of theory and practice*. Abingdon: Routledge, 2008 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=324955>

[18]

Murphy, Elizabeth and Dingwall, Robert, *Qualitative methods and health policy research*, vol. *Social problems and social issues*. Hawthorne, N.Y.: Aldine de Gruyter, 2003 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=4906408>

[19]

R. W. Paul and P. Heaslip, 'Critical thinking and intuitive nursing practice', *Journal of*

Advanced Nursing, vol. 22, no. 1, pp. 40–47, Jul. 1995, doi:
10.1046/j.1365-2648.1995.22010040.x.

[20]

R. T. Pithers and R. Soden, 'Critical thinking in education: a review', Educational Research, vol. 42, no. 3, pp. 237–249, Jan. 2000, doi: 10.1080/001318800440579.

[21]

G. Rolfe, M. Jasper, and D. Freshwater, Critical reflection in practice: generating knowledge for care, 2nd ed. Basingstoke: Palgrave Macmillan, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=324955>

[22]

E. S. RN and M. C. RN, 'Critical thinking in nursing education: Literature review', International Journal of Nursing Practice, vol. 8, no. 2, pp. 89–98, Apr. 2002, doi: 10.1046/j.1440-172x.2002.00340.x.

[23]

Aveyard, Helen, Sharp, Pam, and MyiLibrary, A beginner's guide to evidence-based practice in health and social care, 2nd ed. Maidenhead: Open University Press, 2013 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1186567>

[24]

C. Boswell, C. Boswell, and S. Cannon, Introduction to nursing research: incorporating evidence-based practice, 3rd ed. Burlington, MA: Jones & Bartlett Learning, 2014.

[25]

Brown, Sarah Jo, Evidence-based nursing: the research-practice connection, 3rd ed. Burlington, Mass: Jones & Bartlett Learning, 2014.

[26]

Craig, Jean V. and Smyth, Rosalind L., *The evidence-based practice manual for nurses*, 3rd ed. Edinburgh: Churchill Livingstone Elsevier, 2012.

[27]

Grove, Susan K., Burns, Nancy, and Gray, Jennifer, *The practice of nursing research: appraisal, synthesis, and generation of evidence*, 7th ed. St. Louis, Mo: Elsevier, 2013.

[28]

Sansnee Jirojwong, Johnson, M., and Welch, Anthony, *Research methods in nursing & midwifery: pathways to evidence-based practice*. Oxford: Oxford University Press, 2011.

[29]

Saks, Mike and Allsop, Judy, *Researching health: qualitative, quantitative and mixed methods*, 2nd ed. London: SAGE, 2013.

[30]

W. E. Martin, K. D. Bridgmon, and ebrary, Inc, *Quantitative and statistical research methods: from hypothesis to results*, 1st ed., vol. Research methods for the social sciences. San Francisco: Jossey-Bass, 2012 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=843632>

[31]

Creswell, John W., *Research design: qualitative, quantitative, and mixed method approaches*, 4th ed., International student ed. Los Angeles, Calif: SAGE, 2014.

[32]

Bernard, H. Russell, *Social research methods: qualitative and quantitative approaches*, 2nd ed. Thousand Oaks: SAGE Publications, 2013.

[33]

Holloway, Immy, Wheeler, Stephanie, and MyiLibrary, Qualitative research in nursing and healthcare, 3rd ed. Oxford: Wiley-Blackwell, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=707888>

[34]

Maltby, John, Research methods for nursing and healthcare. Harlow: Pearson Education, 2010 [Online]. Available:
<http://www.vlebooks.com/vleweb/product/openreader?id=Nottingham&isbn=9781315847221>

[35]

Crombie, I. K., The pocket guide to critical appraisal: a handbook for health care professionals. London: BMJ, 1996.

[36]

Raykov, Tenko, Marcoulides, George A., and MyiLibrary, Basic statistics: an introduction with R. Lanham: Rowman & Littlefield, 2013 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1076196>

[37]

Hanneman, Robert A., Kposowa, Augustine J., Riddle, Mark, and ebrary, Inc, Basic statistics for social research. San Francisco, Calif: Jossey-Bass, 2013 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=861634>

[38]

Cook, Adrian, Netuveli, Gopalakrishnan, Sheikh, Aziz, and ebrary, Inc, Basic skills in statistics: a guide for healthcare professionals. London: Class, 2004 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=237785>

[39]

Peat, Jennifer K., Barton, Belinda, Elliott, Elizabeth J., and ebrary, Inc, Statistics workbook

for evidence-based health care. Chichester, West Sussex, UK: Wiley-Blackwell/BMJ Books, 2008 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=416518>

[40]

H. Caulfield, Accountability. Oxford: Blackwell Publishing, 2005 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=826875>

[41]

R. Carnwell, J. Buchanan, and R. Carnwell, Effective practice in health, social care and criminal justice: a partnership approach, 2nd ed. Maidenhead: Open University Press, 2009 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=420768>

[42]

B. Dimond, Legal aspects of nursing, 6th ed. Harlow: Pearson, 2011 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=5136750>

[43]

Gallagher, Ann and Hodge, Sue, Ethics, law and professional issues: a practice-based approach for health professionals. Basingstoke: Palgrave Macmillan, 2012.

[44]

S. Goethals, C. Gastmans, and B. D. de Casterlé, 'Nurses' ethical reasoning and behaviour: A literature review', International Journal of Nursing Studies, vol. 47, no. 5, pp. 635–650, 2010, doi: 10.1016/j.ijnurstu.2009.12.010. [Online]. Available:
<https://www-sciencedirect-com.nottingham.idm.oclc.org/science/article/pii/S0020748909004027>

[45]

R. Griffith and C. Tegenah, Law and professional issues in nursing, Fifth edition. London: Sage Publications, 2020 [Online]. Available:
<https://www.vlebooks.com/Vleweb/Product/Index/54265?page=0>

[46]

Peate, Ian, 'Kindness, caring and compassion.', Australian Nursing Journal, vol. 19, no. 7, 2012 [Online]. Available:
<http://web.ebscohost.com/ehost/detail?sid=f7574944-3928-4d1f-9571-951384c30b79%2540sessionmgr115&vid=2&hid=118&bdata=JnNpdGU9ZWhtvc3QtbGl2ZQ%253d%253d#db=rzh&AN=2011458711>

[47]

Plant, N and Pitt, R, 'Accountability and prescribing', in The new prescriber: an integrated approach to medical and non-medical prescribing, Chichester: Wiley-Blackwell, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/reader.action?docID=822497&pg=7>

[48]

McKimm, J, Chahal, P, Mehay, R, Pitt, R, Lamb, I, and Buckle, G, 'Interprofessional learning', in The essential handbook for GP training and education, London: Radcliffe Publishing, 2012 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=f25f5599-c55c-eb11-b9ed-281878520afa>

[49]

G. Rudolfsson and I. Berggren, 'Nursing students' perspectives on the patient and the impact of the nursing culture: a meta-synthesis', Journal of Nursing Management, vol. 20, no. 6, pp. 771–781, 2012, doi: 10.1111/j.1365-2834.2012.01470.x. [Online]. Available:
<https://onlinelibrary-wiley-com.nottingham.idm.oclc.org/doi/full/10.1111/j.1365-2834.2012.01470.x>

[50]

M. Savin-Baden, C. H. Major, and Society for Research into Higher Education, Foundations of problem-based learning. Maidenhead: Society for Research into Higher Education, 2004 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=295468>

[51]

D. Seedhouse, *Ethics: the heart of health care*, 3rd ed. Chichester: Wiley-Blackwell, 2009 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=406494>

[52]

D. Sellman, 'Professional values and nursing', *Medicine, Health Care and Philosophy*, vol. 14, no. 2, pp. 203–208, Nov. 2010, doi: 10.1007/s11019-010-9295-7. [Online]. Available: <https://www.proquest.com/docview/862613913?accountid=8018&pq-origsite=primo>

[53]

Wheeler, H, *Law, ethics and professional issues for nursing: a reflective and portfolio building approach*. Abingdon: Routledge, 2011 [Online]. Available: <http://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=958774>

[54]

Arredondo, P, *Successful diversity management initiatives: a blueprint for planning and implementation*. Thousand Oaks: Sage, 1996.

[55]

Barnes, Colin and British Council of Organizations of Disabled People, *Disabled people in Britain and discrimination: a case for anti-discrimination legislation*, [Updated ed.]. London: C. Hurst & Co, University of Calgary Press in association with the British Council of Organizations of Disabled People, 1994.

[56]

Barnes, Colin and Mercer, G., *Disability*, vol. Key concepts. Cambridge: Polity Press, 2003.

[57]

Baxter, C, 'Antiracist practice: achieving competency and maintaining professional standards.', in *Lyttle's mental health and disorder*, 3rd ed., London: Baillière Tindall, 2000, pp. 350–358.

[58]

Bhopal, Raj S. and Oxford University Press, Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health and health care. Oxford: Oxford University Press, 2007 [Online]. Available:
<http://dx.doi.org/10.1093/acprof:oso/9780198568179.001.0001>

[59]

Connell, Raewyn, Masculinities, 2nd ed. Cambridge: Polity, 2005.

[60]

Culley, L, Ethnicity and healthcare practice. London: Quay, 2009.

[61]

Culley, L A, 'Nursing, culture and competence.', in Ethnicity and healthcare practice: a guide for the primary care team, London: Quay Books, 2010, pp. 109-128.

[62]

Culley, Lorraine and Dyson, Simon, Ethnicity and nursing practice, vol. Sociology and nursing practice series. Basingstoke: Palgrave, 2001.

[63]

Dalrymple, Jane, Burke, Beverley, and ebrary, Inc, Anti-oppressive practice: social care and the law, 2nd ed. Maidenhead: Open University Press, 2006 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=316265>

[64]

'National service framework for older people'. [Online]. Available:
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4003066

[65]

'An introduction to working with lesbian, gay and bisexual people: information for health and social care staff', 2007. [Online]. Available:
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_074255

[66]

'Delivering the NHS Plan', 2008. [Online]. Available:
http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/AnnualReports/Browsable/DH_5277178

[67]

'Religion or belief: a practical guide for the NHS', 2009. [Online]. Available:
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_093133

[68]

Culley, Lorraine and Dyson, Simon, Ethnicity and nursing practice, vol. Sociology and nursing practice series. Basingstoke: Palgrave, 2001.

[69]

Henley, Alix, Schott, Judith, and Age Concern England (Organization), Culture, religion and patient care in a multi-ethnic society: a handbook for professionals. London: Age Concern England, 1999.

[70]

Holland, Karen and Hogg, Christine, Cultural awareness in nursing and health care: an introductory text, 2nd ed. London: Hodder Arnold, 2010.

[71]

Taylor, Elizabeth Johnston, What do I say?: talking with patients about spirituality. West Conshohocken, Pa: Templeton Foundation, 2007.

[72]

Kandola, R. J., Fullerton, Johanna, and Institute of Personnel and Development, Diversity in action: managing the mosaic, 2nd ed. London: Institute of Personnel and Development, 1998.

[73]

Kai, Joe, Ethnicity, health, and primary care. Oxford: Oxford University Press, 2003.

[74]

Karner, Christian, Ethnicity and everyday life, vol. New sociology. London: Routledge, 2007.

[75]

McGee, Paula, Teaching transcultural care: a guide for teachers of nursing and health care. London: Chapman & Hall, 1992.

[76]

McSherry, Wilfred and Ross, Linda A., Spiritual assessment in healthcare practice. Keswick: M&K Update, 2010.

[77]

McSherry, Wilfred, McSherry, Robert, and Watson, Roger, Care in nursing: principles, values and skills. Oxford: Oxford University Press, 2012.

[78]

Narayanasamy, Aru, Spiritual care: a practical guide for nurses and health care practitioners, 2nd ed. Dinton: Quay Books, 2001.

[79]

A. Narayanasamy and E. White, 'A review of transcultural nursing', *Nurse Education Today*, vol. 25, no. 2, pp. 102–111, Feb. 2005, doi: 10.1016/j.nedt.2004.09.011.

[80]

Narayanasamy, Aru, *Spiritual care and transcultural care research*. Dinton: Quay Books, 2006.

[81]

'The ACCESS model: a transcultural nursing practice framework.', *British journal of nursing: BJN.*, vol. 11, no. 9, pp. 643–650, 2002 [Online]. Available: <http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=3&sid=423ac6ca-263a-4ea5-b6c-f0fc1a5c3a52%40sessionmgr4005&hid=4109>

[82]

A. Narayanasamy, 'Transcultural nursing: how do nurses respond to cultural needs?', *British Journal of Nursing*, vol. 12, no. 3, pp. 185–194, Feb. 2003, doi: 10.12968/bjon.2003.12.3.185.

[83]

A. Narayanasamy, 'The puzzle of spirituality for nursing: a guide to practice assessment.', *British journal of nursing: BJN.*, vol. 13, no. 19, pp. 1140–1144, 2004 [Online]. Available: <http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=7&sid=79cbbcc9-f51a-4bd8-8b00-c2c853dfc906%40sessionmgr4005&hid=4109>

[84]

A. Narayanasamy and G. Narayanasamy, 'Diversity in caring', in *Care in nursing: principles, values and skills*, Oxford: Oxford University Press, 2012, pp. 61–80.

[85]

A. Narayanasamy, 'Learning spiritual dimensions of care from a historical perspective', *Nurse education today*, vol. 19, 1999 [Online]. Available:
<http://www.sciencedirect.com/science/article/pii/S0260691799903258>

[86]

Nzira, Viola and Williams, Paul, *Anti-oppressive practice in health and social care*. Los Angeles, Calif: SAGE, 2009.

[87]

Papadopoulos, Irena, *Transcultural health and social care: development of culturally competent practitioners*. Edinburgh: Churchill Livingstone, 2006.

[88]

'Patients not Numbers, People not Statistics', 2009. [Online]. Available:
<http://www.patients-association.com/Portals/0/Public/Files/Research%20Publications/Patients%20not%20numbers,%20people%20not%20statistics.pdf>

[89]

Rattansi, Ali, *Multiculturalism: a very short introduction*, vol. Very short introductions. Oxford: Oxford University Press, 2011.

[90]

B. Sapey, 'Disability and social exclusion in the information society.', in *Disabling barriers, enabling environments*, 2nd ed., London: SAGE, 2004.

[91]

T. Shakespeare, 'Researching disabled sexuality.', in *Doing disability research*, Leeds: Disability Press, 1997.

[92]

Stuart, Barbara, Cherry, Catherine, and Stuart, Jill, Pocket guide to culturally sensitive health care. Philadelphia: F.A. Davis, 2011.

[93]

Tannen, Deborah, Gender and conversational interaction, vol. Oxford studies in sociolinguistics. New York: Oxford University Press, 1993.

[94]

J. Cobb, 'Mission to Learn – Lifelong Learning Blog — Know Better. Live Better.' [Online]. Available: <http://www.missiontolearn.com/>

[95]

Davis, Nicola, Learning skills for nursing students, vol. Transforming nursing practice. Exeter: Learning Matters, 2011.

[96]

T. Eason, 'Lifelong Learning: Fostering a Culture of Curiosity', Creative Nursing, vol. 16, no. 4, pp. 155–159, Nov. 2010, doi: 10.1891/1078-4535.16.4.155. [Online]. Available: <http://web.a.ebscohost.com/ehost/detail/detail?sid=6fb17a6e-dbe6-4952-9715-87c4c8dabc0f%40sessionmgr4005&vid=0&hid=4207&bdata=JnNpdGU9ZWZhvc3QtbGl2ZQ%3d%3d#db=rzh&AN=2010902893>

[97]

N. Gopee, 'Facilitating the implementation of lifelong learning in nursing', British Journal of Nursing, vol. 14, no. 14, pp. 761–767, 2005, doi: 10.12968/bjon.2005.14.14.18553.

[98]

P. Jarvis, 'Lifelong education and its relevance to nursing', Nurse Education Today, vol. 25, no. 8, pp. 655–660, Nov. 2005, doi: 10.1016/j.nedt.2005.09.005.

[99]

J. I. Murphy, 'How to learn, now what to learn: three strategies that foster lifelong learning in clinical settings.', Annual review of nursing education, vol. 3, pp. 37-55, 2005 [Online]. Available:
<http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=106541903&site=ehost-live>

[100]

Nursing and Midwifery Council, 'The code: Standards of conduct, performance and ethics for nurses and midwives', 2015. [Online]. Available:
<http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/>

[101]

S. Reed, Successful professional portfolios for nursing students, 2nd ed., vol. Transforming nursing practice. Los Angeles, Calif: SAGE/Learning Matters, 2015.

[102]

Temple, Jenny, Becoming a registered nurse: making the transition to practice, vol. Transforming nursing practice. Exeter: Learning Matters, 2012.

[103]

'Making the most of your learning style - Skills for OU Study - Open University', 2012. [Online]. Available:
<http://www.open.ac.uk/skillsforstudy/making-the-most-of-your-learning-style.php>

[104]

E. Wenger, 'Communities of practice', 2006. [Online]. Available:
<http://wenger-trayner.com/introduction-to-communities-of-practice/>

[105]

A. Wilcox, 'Continuing professional development. How to succeed as a lifelong learner.', Primary health care, vol. 15, no. 10, pp. 43-50, 2005 [Online]. Available:
<http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=3&sid=cd5de859-809c-40be-b6b3-b3e5f2b24615%40sessionmgr4003&hid=4207>

[106]

Atkinson, Dorothy, Jackson, M., Walmsley, Jan, and British Institute of Learning Disabilities, *Forgotten lives: exploring the history of learning disability*. Kidderminster: BILD Publications, 1997.

[107]

Bollard, Martin, *Intellectual disability and social inclusion: a critical review*. Edinburgh: Churchill Livingstone Elsevier, 2009 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1721214>

[108]

Great Britain, *Valuing people: a new strategy for learning disability for the 21st century : a white paper*, vol. Cm. London: Stationery Office, 2001 [Online]. Available:
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4009153

[109]

Fruin, David and Great Britain, *Moving into the mainstream: the report of a national inspection of services for adults with learning disabilities*. London: Dept. of Health, 1998 [Online]. Available:
http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsInspectionReports/DH_4005095

[110]

Great Britain, 'The Government's ... annual report on learning disability', vol. HC. Stationery Office, London [Online]. Available:
http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4081016

[111]

Atherton, Helen, Crickmore, Debbie J., and Gates, Bob, *Learning disabilities: toward inclusion*, 6th ed. [Edinburgh]: Churchill Livingstone Elsevier, 2012.

[112]

G. Grant, Learning disability: a life cycle approach, 2nd ed. Maidenhead: McGraw Hill/Open University Press, 2010 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=771387>

[113]

Jenkins, Richard, Questions of competence: culture, classification and intellectual disability . Cambridge: Cambridge University Press, 1998 [Online]. Available:
<https://www.cambridge.org/core/books/questions-of-competence/10CE79E045F4C42C1C1497DEB28235C0>

[114]

Jukes, Mark and Aldridge, John, Person-centered practices: a holistic and integrated approach. London: Quay Books, 2007.

[115]

Linsley, Paul, Violence and aggression in the workplace: a practical guide for all healthcare staff. Abingdon: Radcliffe, 2006 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=4711478>

[116]

M. McCarthy, Sexuality and women with learning disabilities. London: Jessica Kingsley, 1999 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=3015869>

[117]

Schwier, Karin Melberg and Hingsburger, David, Sexuality: your sons and daughters with intellectual disabilities. London: Jessica Kingsley, 2000.

[118]

Race, D. G., Learning disability: a social approach. London: Routledge, 2002 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1024721>

[119]

D. G. Race, Intellectual disability: social approaches. Maidenhead: Open University Press, 2007.

[120]

C. Sellars, Risk assessment in people with learning disabilities, 2nd ed. Oxford: BPS Blackwell, 2011 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=693563>

[121]

Silverman, David, Qualitative research: issues of theory, method and practice, 3rd ed. London: SAGE, 2011.

[122]

P. Talbot, G. Astbury, and T. Mason, Key concepts in learning disabilities. London: SAGE, 2010 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=743523>

[123]

Titterton, Mike, Risk and risk taking in health and social welfare. London: Jessica Kingsley Publishers, 2005 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=290663>

[124]

Rannveig Traustadóttir and K. Johnson, Women with intellectual disabilities: finding a place in the world. London: Jessica Kingsley Publishers, 2000 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=3015858>

[125]

J. Turnbull, Learning disability nursing. Oxford: Blackwell Science, 2004 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=238408>

[126]

Williams, Val and Robinson, Carol, In their own right: the Carers Act and carers of people with learning disabilities. Bristol: Policy Press, 2000.

[127]

M. Flynn and D. Mercer, Eds., Oxford handbook of adult nursing, Second edition. Oxford: Oxford University Press, 2018 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=5451776>

[128]

Hall, Carol and Ritchie, Dawn, What is nursing?: exploring theory and practice, 2nd ed., vol. Transforming nursing practice. Exeter: Learning Matters, 2011.

[129]

Jolley, Moya and Brykczyńska, Gosia M., Nursing care: the challenge to change. London: Edward Arnold, 1992.

[130]

McSherry, Wilfred, McSherry, Robert, and Watson, Roger, Care in nursing: principles, values and skills. Oxford: Oxford University Press, 2012.

[131]

Nightingale, Florence, Notes on nursing: what it is, and what it is not. London: Duckworth, 1970 [Online]. Available: <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=570453>

[132]

B. M. Johnson and P. B. Webber, *An introduction to theory and reasoning in nursing*, 4th ed. Philadelphia: Wolters Kluwer Health/Lippincott Williams & Wilkins, 2015.

[133]

H. S. Kim and I. Kollak, *Nursing theories: conceptual & philosophical foundations*, 2nd ed. New York: Springer Publishing Co, 2006 [Online]. Available:
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=291336>

[134]

Lawler, Jocalyn, *Behind the screens: nursing, somology, and the problem of the body*. Melbourne: Churchill Livingstone, 1991 [Online]. Available:
<https://www-jstor-org.nottingham.idm.oclc.org/stable/jj.455891>

[135]

M. McEwen and E. M. Wills, *Theoretical basis for nursing*, 5th ed. Philadelphia: Wolters Kluwer, 2019.

[136]

A. I. Meleis, *Theoretical nursing: development and progress*, 6th ed. Philadelphia: Wolters Kluwer, 2018.

[137]

S. J. Peterson and T. S. Bredow, *Middle range theories: application to nursing research and practice*, Fifth edition, International edition. Philadelphia: Wolters Kluwer, 2020.

[138]

Taylor, Beverley J., *Being human: ordinariness in nursing*, 2nd ed. Lismore, N.S.W.: Southern Cross University Press, 2000.

[139]

R. Alfaro-LeFevre, *Applying nursing process: the foundation of clinical reasoning*, 8th ed. Philadelphia: Lippincott Williams & Wilkins, 2014.

[140]

P. Chinn, 'Nursing's fundamental patterns of knowing', in *Integrated theory and knowledge development in nursing*, 7th ed., St. Louis, Mo: Mosby Elsevier, 2008, pp. 1-27 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=6d7e02d6-b5b0-e611-80c7-005056af4099>

[141]

A. Pearson, 'The activities of living model for nursing', in *Nursing models for practice*, 3rd ed., Edinburgh: Butterworth-Heinemann, 2005, pp. 87-102 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=e0e84ca6-b6b0-e611-80c7-005056af4099>

[142]

K. Holland, 'An introduction to the RoperLogan-Tierney model for nursing, based on Activities of Living', in *Applying the Roper-Logan-Tierney model in practice*, Edinburgh: Churchill Livingstone Elsevier, 2008 [Online]. Available:
<https://auth.elsevier.com/ShibAuth/institutionLogin?entityID=https://idp.nottingham.ac.uk/shibboleth&appReturnURL=https://www.clinicalkey.com/student/nursing/content/book/3-s2.0-B9780702046582000028>

[143]

Taylor, Steve and Field, David, 'Approaches to health and illness', in *Sociology of health and health care*, 4th ed., Oxford: Blackwell Publishing, 2007.

[144]

S. Taylor, 'Chapter 2, Approaches to health and illness, of: *Sociology of Health and Health Care*', in *Sociology of health and health care*, 4th ed., Oxford: Blackwell Publishing, 2007, pp. 25-44 [Online]. Available:
<https://contentstore.cla.co.uk/secure/link?id=62CCCB5-1EDB-E511-80BD-0CC47A6BDDEB>