

Personal and Professional Effectiveness for Nursing Practice (2)

Year 2 (Unit A)

View Online



Alfaro-LeFevre, R. (2014). Applying nursing process: the foundation of clinical reasoning (8th ed). Lippincott Williams & Wilkins.

An introduction to working with lesbian, gay and bisexual people: information for health and social care staff. (2007). Department of Health.
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_074255

Arredondo, P. (1996). Successful diversity management initiatives: a blueprint for planning and implementation. Sage.

Atherton, Helen, Crickmore, Debbie J., & Gates, Bob. (2012). Learning disabilities: toward inclusion (6th ed). Churchill Livingstone Elsevier.

Atkinson, Dorothy, Jackson, M., Walmsley, Jan, & British Institute of Learning Disabilities. (1997). Forgotten lives: exploring the history of learning disability. BILD Publications.

Aveyard, Helen, Sharp, Pam, & MyiLibrary. (2013). A beginner's guide to evidence-based practice in health and social care (2nd ed) [Electronic resource]. Open University Press.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1186567>

Barker, Judy & Hodes, Deborah T. (2007). The child in mind: a child protection handbook (3rd ed). Routledge.

Barnes, Colin & British Council of Organizations of Disabled People. (1994). Disabled people in Britain and discrimination: a case for anti-discrimination legislation ([Updated ed.]). C. Hurst & Co, University of Calgary Press in association with the British Council of Organizations of Disabled People.

Barnes, Colin & Mercer, G. (2003). Disability: Vol. Key concepts. Polity Press.

Baxter, C. (2000). Antiracist practice: achieving competency and maintaining professional standards. In Lyttle's mental health and disorder (3rd ed, pp. 350–358). Baillière Tindall.

Bernard, H. Russell. (2013). Social research methods: qualitative and quantitative approaches (2nd ed). SAGE Publications.

Bhopal, Raj S. & Oxford University Press. (2007). Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health and health care [Electronic resource]. Oxford University Press.

<http://dx.doi.org/10.1093/acprof:oso/9780198568179.001.0001>

Bickerton, Simon & British Institute of Learning Disabilities. (2011). Principles of safeguarding and protection for learning disability workers: supporting the level 2 and 3 Diplomas in Health and Social Care (Learning Disability Pathway) and the Common Induction Standard. Learning Matters.

Bollard, Martin. (2009). Intellectual disability and social inclusion: a critical review. Churchill Livingstone Elsevier.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1721214>

Boswell, C., Boswell, C., & Cannon, S. (2014). Introduction to nursing research: incorporating evidence-based practice (3rd ed). Jones & Bartlett Learning.

Bowell, T., & Kemp, G. (2019). Critical thinking: a concise guide (Fifth edition). Routledge.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=5884145>

Brookfield, Stephen. (1987). Developing critical thinkers: challenging adults to explore alternative ways of thinking and acting. Open University Press.

Brown, Sarah Jo. (2014). Evidence-based nursing: the research-practice connection (3rd ed). Jones & Bartlett Learning.

Carnwell, R., Buchanan, J., & Carnwell, R. (2009). Effective practice in health, social care and criminal justice: a partnership approach (2nd ed). Open University Press.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=420768>

Caulfield, H. (2005). Accountability. Blackwell Publishing.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=826875>

Chinn, P. (2008). Nursing's fundamental patterns of knowing. In Integrated theory and knowledge development in nursing (7th ed, pp. 1-27). Mosby Elsevier.
<https://contentstore.cla.co.uk/secure/link?id=6d7e02d6-b5b0-e611-80c7-005056af4099>

Cobb, J. (n.d.). Mission to Learn – Lifelong Learning Blog — Know Better. Live Better.
<http://www.missiontolearn.com/>

Connell, Raewyn. (2005). Masculinities (2nd ed). Polity.

Cook, Adrian, Netuveli, Gopalakrishnan, Sheikh, Aziz, & ebrary, Inc. (2004). Basic skills in statistics: a guide for healthcare professionals [Electronic resource]. Class.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=237785>

Cottrell, S. (2019). The study skills handbook (Fifth edition). Red Globe Press.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=6234945>

Craig, Jean V. & Smyth, Rosalind L. (2012). The evidence-based practice manual for nurses (3rd ed). Churchill Livingstone Elsevier.

Creswell, John W. (2014). Research design: qualitative, quantitative, and mixed method approaches (4th ed., International student ed). SAGE.

Crittenden, Patricia McKinsey. (2008). Raising parents: attachment, parenting and child safety. Willan.

Crombie, I. K. (1996). The pocket guide to critical appraisal: a handbook for health care professionals. BMJ.

Culley, L. (2009). Ethnicity and healthcare practice. Quay.

Culley, L A. (2010). Nursing, culture and competence. In Ethnicity and healthcare practice: a guide for the primary care team (pp. 109–128). Quay Books.

Culley, Lorraine & Dyson, Simon. (2001a). Ethnicity and nursing practice: Vol. Sociology and nursing practice series. Palgrave.

Culley, Lorraine & Dyson, Simon. (2001b). Ethnicity and nursing practice: Vol. Sociology and nursing practice series. Palgrave.

Dalrymple, Jane, Burke, Beverley, & ebrary, Inc. (2006). Anti-oppressive practice: social care and the law (2nd ed) [Electronic resource]. Open University Press.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=316265>

Davis, Nicola. (2011). Learning skills for nursing students: Vol. Transforming nursing practice. Learning Matters.

Delivering the NHS Plan. (2008). Department of Health.
http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/AnnualReports/Browsable/DH_5277178

Dimond, B. (2011). Legal aspects of nursing (6th ed). Pearson.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=5136750>

Dimond, B. & ProQuest (Firm). (2016). Legal aspects of mental capacity: a practical guide for health and social care professionals (2nd ed). John Wiley & Sons, Incorporated.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=4413725>

Douglas, Anthony & Weir, Amy. (1999). Child protection and adult mental health: conflict of interests. Butterworth-Heinemann.

Eason, T. (2010). Lifelong Learning: Fostering a Culture of Curiosity. Creative Nursing, 16 (4), 155–159. <https://doi.org/10.1891/1078-4535.16.4.155>

Fisher, Alec. (2011). Critical thinking: an introduction (2nd ed). Cambridge University Press.

Flynn, M., & Mercer, D. (Eds.). (2018). Oxford handbook of adult nursing (Second edition). Oxford University Press.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=5451776>

Fruin, David & Great Britain. (1998). Moving into the mainstream: the report of a national inspection of services for adults with learning disabilities. Dept. of Health.
<http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/P>

ublications/PublicationsInspectionReports/DH_4005095

Gallagher, Ann & Hodge, Sue. (2012). Ethics, law and professional issues: a practice-based approach for health professionals. Palgrave Macmillan.

Goethals, S., Gastmans, C., & de Casterlé, B. D. (2010). Nurses' ethical reasoning and behaviour: A literature review. *International Journal of Nursing Studies*, 47(5), 635–650. <https://doi.org/10.1016/j.ijnurstu.2009.12.010>

Gopee, N. (2005). Facilitating the implementation of lifelong learning in nursing. *British Journal of Nursing*, 14(14), 761–767. <https://doi.org/10.12968/bjon.2005.14.14.18553>

Grant, G. (2010). Learning disability: a life cycle approach (2nd ed). McGraw Hill/Open University Press. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=771387>

Great Britain. (n.d.). The Government's ... annual report on learning disability: Vol. HC. Stationery Office. http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4081016

Great Britain. (2001). Valuing people: a new strategy for learning disability for the 21st century : a white paper: Vol. Cm. Stationery Office. http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4009153

Griffith, R., & Tengnah, C. (2020). Law and professional issues in nursing (Fifth edition). Sage Publications. <https://www.vlebooks.com/Vleweb/Product/Index/54265?page=0>

Grove, Susan K., Burns, Nancy, & Gray, Jennifer. (2013). The practice of nursing research: appraisal, synthesis, and generation of evidence (7th ed). Elsevier.

Hall, Carol & Ritchie, Dawn. (2011). What is nursing?: exploring theory and practice: Vol. Transforming nursing practice (2nd ed). Learning Matters.

Hanneman, Robert A., Kposowa, Augustine J., Riddle, Mark, & ebrary, Inc. (2013). Basic statistics for social research [Electronic resource]. Jossey-Bass. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=861634>

Henley, Alix, Schott, Judith, & Age Concern England (Organization). (1999). Culture, religion and patient care in a multi-ethnic society: a handbook for professionals. Age Concern England.

Holland, K. (2008). An introduction to the RoperLogan-Tierney model for nursing, based on Activities of Living. In *Applying the Roper-Logan-Tierney model in practice*. Churchill Livingstone Elsevier. <https://auth.elsevier.com/ShibAuth/institutionLogin?entityID=https://idp.nottingham.ac.uk/shibboleth&appReturnURL=https://www.clinicalkey.com/student/nursing/content/book/3-s2.0-B9780702046582000028>

Holland, Karen & Hogg, Christine. (2010). Cultural awareness in nursing and health care:

an introductory text (2nd ed). Hodder Arnold.

Holloway, Immy, Wheeler, Stephanie, & MyiLibrary. (2010). Qualitative research in nursing and healthcare (3rd ed) [Electronic resource]. Wiley-Blackwell.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=707888>

Jarvis, P. (2005). Lifelong education and its relevance to nursing. *Nurse Education Today*, 25(8), 655–660. <https://doi.org/10.1016/j.nedt.2005.09.005>

Jenkins, Richard. (1998). Questions of competence: culture, classification and intellectual disability. Cambridge University Press.
<https://www.cambridge.org/core/books/questions-of-competence/10CE79E045F4C42C1C1497DEB28235C0>

Johnson, B. M., & Webber, P. B. (2015). An introduction to theory and reasoning in nursing (4th ed). Wolters Kluwer Health/Lippincott Williams & Wilkins.

Jolley, Moya & Brykczyńska, Gosia M. (1992). Nursing care: the challenge to change. Edward Arnold.

Jukes, Mark & Aldridge, John. (2007). Person-centered practices: a holistic and integrated approach. Quay Books.

Kai, Joe. (2003). Ethnicity, health, and primary care. Oxford University Press.

Kandola, R. J., Fullerton, Johanna, & Institute of Personnel and Development. (1998). Diversity in action: managing the mosaic (2nd ed). Institute of Personnel and Development.

Karner, Christian. (2007). Ethnicity and everyday life: Vol. New sociology. Routledge.

Kim, H. S., & Kollak, I. (2006). Nursing theories: conceptual & philosophical foundations (2nd ed). Springer Publishing Co.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=291336>

Kuhn, D. (1999). A Developmental Model of Critical Thinking. *Educational Researcher*, 28(2), 16–46. <https://doi.org/10.3102/0013189X028002016>

Lawler, Jocalyn. (1991). Behind the screens: nursing, somology, and the problem of the body. Churchill Livingstone. <https://www-jstor-org.nottingham.idm.oclc.org/stable/jj.455891>

Linsley, Paul. (2006). Violence and aggression in the workplace: a practical guide for all healthcare staff. Radcliffe.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=4711478>

Making the most of your learning style - Skills for OU Study - Open University. (2012).
<http://www.open.ac.uk/skillsforstudy/making-the-most-of-your-learning-style.php>

Maltby, John. (2010). Research methods for nursing and healthcare [Electronic resource]. Pearson Education.

<http://www.vlebooks.com/vleweb/product/openreader?id=Nottingham&isbn=9781315847221>

Mandelstam, M., & Mandelstam, M. (2013). Safeguarding adults and the law (2nd ed) [Electronic resource]. Jessica Kingsley Publishers.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1157006>

Martin, W. E., Bridgmon, K. D., & ebrary, Inc. (2012). Quantitative and statistical research methods: from hypothesis to results: Vol. Research methods for the social sciences (1st ed) [Electronic resource]. Jossey-Bass.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=843632>

McCarthy, M. (1999). Sexuality and women with learning disabilities. Jessica Kingsley.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=3015869>

McEwen, M., & Wills, E. M. (2019). Theoretical basis for nursing (5th ed). Wolters Kluwer.

McGee, Paula. (1992). Teaching transcultural care: a guide for teachers of nursing and health care. Chapman & Hall.

McKimm, J, Chahal, P, Mehay, R, Pitt, R, Lamb, I, & Buckle, G. (2012). Interprofessional learning. In The essential handbook for GP training and education. Radcliffe Publishing.
<https://contentstore.cla.co.uk/secure/link?id=f25f5599-c55c-eb11-b9ed-281878520afa>

McSherry, Wilfred, McSherry, Robert, & Watson, Roger. (2012a). Care in nursing: principles, values and skills. Oxford University Press.

McSherry, Wilfred, McSherry, Robert, & Watson, Roger. (2012b). Care in nursing: principles, values and skills. Oxford University Press.

McSherry, Wilfred & Ross, Linda A. (2010). Spiritual assessment in healthcare practice. M&K Update.

Meleis, A. I. (2018). Theoretical nursing: development and progress (6th ed). Wolters Kluwer.

Moon, J. A. (2008). Critical thinking: an exploration of theory and practice. Routledge.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=324955>

Morris, Caroline. (2008). Knowledge set: Safeguarding vulnerable adults. Heinemann.

Murphy, Elizabeth & Dingwall, Robert. (2003). Qualitative methods and health policy research: Vol. Social problems and social issues. Aldine de Gruyter.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=4906408>

Murphy, J. I. (2005). How to learn, now what to learn: three strategies that foster lifelong learning in clinical settings. Annual Review of Nursing Education, 3, 37-55.
<http://search.ebscohost.com/login.aspx?direct=true&db=rzh&AN=106541903&site=ehost-live>

Narayanasamy, A. (1999). Learning spiritual dimensions of care from a historical

perspective [Electronic resource]. *Nurse Education Today*, 19.
<http://www.sciencedirect.com/science/article/pii/S0260691799903258>

Narayanasamy, A. (2003). Transcultural nursing: how do nurses respond to cultural needs? *British Journal of Nursing*, 12(3), 185–194. <https://doi.org/10.12968/bjon.2003.12.3.185>

Narayanasamy, A. (2004). The puzzle of spirituality for nursing: a guide to practice assessment. [Electronic resource]. *British Journal of Nursing: BJN.*, 13(19), 1140–1144.
<http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=7&sid=79cbbcc9-f51a-4bd8-8b00-c2c853dfc906%40sessionmgr4005&hid=4109>

Narayanasamy, A., & Narayanasamy, G. (2012). Diversity in caring. In *Care in nursing: principles, values and skills* (pp. 61–80). Oxford University Press.

Narayanasamy, A., & White, E. (2005). A review of transcultural nursing. *Nurse Education Today*, 25(2), 102–111. <https://doi.org/10.1016/j.nedt.2004.09.011>

Narayanasamy, Aru. (2001). *Spiritual care: a practical guide for nurses and health care practitioners* (2nd ed). Quay Books.

Narayanasamy, Aru. (2006). *Spiritual care and transcultural care research*. Quay Books.

National service framework for older people. (n.d.).
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4003066

Nightingale, Florence. (1970). *Notes on nursing: what it is, and what it is not*. Duckworth.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=570453>

Northway, Ruth & Jenkins, Robert. (2013). *Safeguarding adults in nursing practice: Vol. Transforming nursing practice series*. Learning Matters.

Nursing and Midwifery Council. (2015). *The code: Standards of conduct, performance and ethics for nurses and midwives*.
<http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/>

Nzira, Viola & Williams, Paul. (2009). *Anti-oppressive practice in health and social care*. SAGE.

Papadopoulos, Irena. (2006). *Transcultural health and social care: development of culturally competent practitioners*. Churchill Livingstone.

Patients not Numbers, People not Statistics. (2009). Patients Association.
<http://www.patients-association.com/Portals/0/Public/Files/Research%20Publications/Patients%20not%20numbers,%20people%20not%20statistics.pdf>

Paul, R. W., & Heaslip, P. (1995). Critical thinking and intuitive nursing practice. *Journal of Advanced Nursing*, 22(1), 40–47. <https://doi.org/10.1046/j.1365-2648.1995.22010040.x>

Pearson, A. (2005). The activities of living model for nursing. In *Nursing models for practice* (3rd ed, pp. 87–102). Butterworth-Heinemann.

<https://contentstore.cla.co.uk/secure/link?id=e0e84ca6-b6b0-e611-80c7-005056af4099>

Peat, Jennifer K., Barton, Belinda, Elliott, Elizabeth J., & ebrary, Inc. (2008). Statistics workbook for evidence-based health care [Electronic resource]. Wiley-Blackwell/BMJ Books. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=416518>

Peate, Ian. (2012). Kindness, caring and compassion. Australian Nursing Journal, 19(7). <http://web.ebscohost.com/ehost/detail?sid=f7574944-3928-4d1f-9571-951384c30b79%2540sessionmgr115&vid=2&hid=118&bdata=JnNpdGU9ZWZWhvc3QtbGl2ZQ%253d%253d#db=rzh&AN=2011458711>

Peterson, S. J., & Bredow, T. S. (2020). Middle range theories: application to nursing research and practice (Fifth edition, International edition). Wolters Kluwer.

Pithers, R. T., & Soden, R. (2000). Critical thinking in education: a review. Educational Research, 42(3), 237-249. <https://doi.org/10.1080/001318800440579>

Plant, N, & Pitt, R. (2010). Accountability and prescribing. In The new prescriber: an integrated approach to medical and non-medical prescribing. Wiley-Blackwell. <https://ebookcentral.proquest.com/lib/nottingham/reader.action?docID=822497&pg=7>

Powell, Catherine. (2011). Safeguarding and child protection for nurses, midwives and health visitors: a practical guide. Open University Press.

Pritchard, Jacki. (2007). Working with adult abuse: a training manual for people working with vulnerable adults: Vol. JKP resource materials. Jessica Kingsley Publishers.

Pritchard, Jacki. (2008). Good practice in safeguarding adults: working effectively in adult protection: Vol. Good practice in health, social care and criminal justice. Jessica Kingsley. Race, D. G. (2002). Learning disability: a social approach. Routledge. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1024721>

Race, D. G. (2007). Intellectual disability: social approaches. Open University Press.

Rannveig Traustadóttir, & Johnson, K. (2000). Women with intellectual disabilities: finding a place in the world. Jessica Kingsley Publishers. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=3015858>

Rattansi, Ali. (2011). Multiculturalism: a very short introduction: Vol. Very short introductions. Oxford University Press.

Raykov, Tenko, Marcoulides, George A., & MyLibrary. (2013). Basic statistics: an introduction with R [Electronic resource]. Rowman & Littlefield. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=1076196>

Reed, S. (2015). Successful professional portfolios for nursing students: Vol. Transforming nursing practice (2nd ed). SAGE/Learning Matters.

Religion or belief: a practical guide for the NHS. (2009). Department of Health. <http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuida>

nce/DH_093133

RN, E. S., & RN, M. C. (2002). Critical thinking in nursing education: Literature review. *International Journal of Nursing Practice*, 8(2), 89–98.
<https://doi.org/10.1046/j.1440-172x.2002.00340.x>

Rolfe, G., Jasper, M., & Freshwater, D. (2010). *Critical reflection in practice: generating knowledge for care* (2nd ed). Palgrave Macmillan.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=324955>

Rudolfsson, G., & Berggren, I. (2012). Nursing students' perspectives on the patient and the impact of the nursing culture: a meta-synthesis. *Journal of Nursing Management*, 20(6), 771–781. <https://doi.org/10.1111/j.1365-2834.2012.01470.x>

Saks, Mike & Allsop, Judy. (2013). *Researching health: qualitative, quantitative and mixed methods* (2nd ed). SAGE.

Sansneer Jirojwong, Johnson, M., & Welch, Anthony. (2011). *Research methods in nursing & midwifery: pathways to evidence-based practice*. Oxford University Press.

Sapey, B. (2004). Disability and social exclusion in the information society. In *Disabling barriers, enabling environments* (2nd ed). SAGE.

Savin-Baden, M., Major, C. H., & Society for Research into Higher Education. (2004). *Foundations of problem-based learning*. Society for Research into Higher Education.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=295468>

Schwier, Karin Melberg & Hingsburger, David. (2000). *Sexuality: your sons and daughters with intellectual disabilities*. Jessica Kingsley.

Seedhouse, D. (2009). *Ethics: the heart of health care* (3rd ed). Wiley-Blackwell.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=406494>

Sellars, C. (2011). *Risk assessment in people with learning disabilities* (2nd ed). BPS Blackwell. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=693563>
Sellman, D. (2010). Professional values and nursing. *Medicine, Health Care and Philosophy*, 14(2), 203–208. <https://doi.org/10.1007/s11019-010-9295-7>

Shakespeare, T. (1997). Researching disabled sexuality. In *Doing disability research*. Disability Press.

Silverman, David. (2011). *Qualitative research: issues of theory, method and practice* (3rd ed). SAGE.

Stuart, Barbara, Cherry, Catherine, & Stuart, Jill. (2011). *Pocket guide to culturally sensitive health care*. F.A. Davis.

Talbot, P., Astbury, G., & Mason, T. (2010). *Key concepts in learning disabilities*. SAGE.
<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=743523>

Tannen, Deborah. (1993). *Gender and conversational interaction: Vol.* Oxford studies in

sociolinguistics. Oxford University Press.

Taylor, Beverley J. (2000). Being human: ordinariness in nursing (2nd ed). Southern Cross University Press.

Taylor, Elizabeth Johnston. (2007). What do I say?: talking with patients about spirituality. Templeton Foundation.

Taylor, S. (2007). Chapter 2, Approaches to health and illness, of: Sociology of Health and Health Care. In Sociology of health and health care (4th ed, pp. 25–44). Blackwell Publishing.

<https://contentstore.cla.co.uk/secure/link?id=62CCCB5-1EDB-E511-80BD-0CC47A6BDDEB>

Taylor, Steve & Field, David. (2007). Approaches to health and illness. In Sociology of health and health care (4th ed). Blackwell Publishing.

Temple, Jenny. (2012). Becoming a registered nurse: making the transition to practice: Vol. Transforming nursing practice. Learning Matters.

The ACCESS model: a transcultural nursing practice framework. (2002). [Electronic resource]. British Journal of Nursing: BJN., 11(9), 643–650.

<http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=3&sid=423ac6ca-263a-4ea5-be6c-f0fc1a5c3a52%40sessionmgr4005&hid=4109>

Titterton, Mike. (2005). Risk and risk taking in health and social welfare. Jessica Kingsley Publishers. <https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=290663>

Turnbull, J. (2004). Learning disability nursing. Blackwell Science.

<https://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=238408>

Wenger, E. (2006). Communities of practice.

<http://wenger-trayner.com/introduction-to-communities-of-practice/>

Wheeler, H. (2011). Law, ethics and professional issues for nursing: a reflective and portfolio building approach. Routledge.

<http://ebookcentral.proquest.com/lib/nottingham/detail.action?docID=958774>

Wilcox, A. (2005). Continuing professional development. How to succeed as a lifelong learner. [Electronic resource]. Primary Health Care, 15(10), 43–50.

<http://web.a.ebscohost.com/ehost/pdfviewer/pdfviewer?vid=3&sid=cd5de859-809c-40be-b6b3-b3e5f2b24615%40sessionmgr4003&hid=4207>

Williams, Val & Robinson, Carol. (2000). In their own right: the Carers Act and carers of people with learning disabilities. Policy Press.