

Personal and Professional Effectiveness for Nursing Practice (2)

Year 2 (Unit A)

View Online



[1]

Alfaro-LeFevre, R. 2014. Applying nursing process: the foundation of clinical reasoning. Lippincott Williams & Wilkins.

[2]

An introduction to working with lesbian, gay and bisexual people: information for health and social care staff: 2007.
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_074255.

[3]

Arredondo, P 1996. Successful diversity management initiatives: a blueprint for planning and implementation. Sage.

[4]

Atherton, Helen et al. 2012. Learning disabilities: toward inclusion. Churchill Livingstone Elsevier.

[5]

Atkinson, Dorothy et al. 1997. Forgotten lives: exploring the history of learning disability. BILD Publications.

[6]

Aveyard, Helen et al. 2013. A beginner's guide to evidence-based practice in health and social care. Open University Press.

[7]

Barker, Judy and Hodes, Deborah T. 2007. The child in mind: a child protection handbook. Routledge.

[8]

Barnes, Colin and British Council of Organizations of Disabled People 1994. Disabled people in Britain and discrimination: a case for anti-discrimination legislation. C. Hurst & Co, University of Calgary Press in association with the British Council of Organizations of Disabled People.

[9]

Barnes, Colin and Mercer, G. 2003. Disability. Polity Press.

[10]

Baxter, C 2000. Antiracist practice: achieving competency and maintaining professional standards. Lyttle's mental health and disorder. Baillière Tindall. 350-358.

[11]

Bernard, H. Russell 2013. Social research methods: qualitative and quantitative approaches. SAGE Publications.

[12]

Bhopal, Raj S. and Oxford University Press 2007. Ethnicity, race, and health in multicultural societies: foundations for better epidemiology, public health and health care. Oxford University Press.

[13]

Bickerton, Simon and British Institute of Learning Disabilities 2011. Principles of safeguarding and protection for learning disability workers: supporting the level 2 and 3 Diplomas in Health and Social Care (Learning Disability Pathway) and the Common Induction Standard. Learning Matters.

[14]

Bollard, Martin 2009. Intellectual disability and social inclusion: a critical review. Churchill Livingstone Elsevier.

[15]

Boswell, C. et al. 2014. Introduction to nursing research: incorporating evidence-based practice. Jones & Bartlett Learning.

[16]

Bowell, T. and Kemp, G. 2019. Critical thinking: a concise guide. Routledge.

[17]

Brookfield, Stephen 1987. Developing critical thinkers: challenging adults to explore alternative ways of thinking and acting. Open University Press.

[18]

Brown, Sarah Jo 2014. Evidence-based nursing: the research-practice connection. Jones & Bartlett Learning.

[19]

Carnwell, R. et al. 2009. Effective practice in health, social care and criminal justice: a partnership approach. Open University Press.

[20]

Caulfield, H. 2005. Accountability. Blackwell Publishing.

[21]

Chinn, P. 2008. Nursing's fundamental patterns of knowing. Integrated theory and knowledge development in nursing. Mosby Elsevier. 1-27.

[22]

Communities of practice: 2006.

<http://wenger-trayner.com/introduction-to-communities-of-practice/>.

[23]

Connell, Raewyn 2005. Masculinities. Polity.

[24]

Cook, Adrian et al. 2004. Basic skills in statistics: a guide for healthcare professionals. Class.

[25]

Cottrell, S. 2019. The study skills handbook. Red Globe Press.

[26]

Craig, Jean V. and Smyth, Rosalind L. 2012. The evidence-based practice manual for nurses. Churchill Livingstone Elsevier.

[27]

Creswell, John W. 2014. Research design: qualitative, quantitative, and mixed method approaches. SAGE.

[28]

Crittenden, Patricia McKinsey 2008. Raising parents: attachment, parenting and child safety. Willan.

[29]

Crombie, I. K. 1996. The pocket guide to critical appraisal: a handbook for health care professionals. BMJ.

[30]

Culley, L 2009. Ethnicity and healthcare practice. Quay.

[31]

Culley, L A 2010. Nursing, culture and competence. Ethnicity and healthcare practice: a guide for the primary care team. Quay Books. 109–128.

[32]

Culley, Lorraine and Dyson, Simon 2001. Ethnicity and nursing practice. Palgrave.

[33]

Culley, Lorraine and Dyson, Simon 2001. Ethnicity and nursing practice. Palgrave.

[34]

Dalrymple, Jane et al. 2006. Anti-oppressive practice: social care and the law. Open University Press.

[35]

Davis, Nicola 2011. Learning skills for nursing students. Learning Matters.

[36]

Delivering the NHS Plan: 2008.

http://webarchive.nationalarchives.gov.uk/+/www.dh.gov.uk/en/Publicationsandstatistics/Publications/AnnualReports/Browsable/DH_5277178.

[37]

Dimond, B. 2011. Legal aspects of nursing. Pearson.

[38]

Dimond, B. and ProQuest (Firm) 2016. Legal aspects of mental capacity: a practical guide for health and social care professionals. John Wiley & Sons, Incorporated.

[39]

Douglas, Anthony and Weir, Amy 1999. Child protection and adult mental health: conflict of interests. Butterworth-Heinemann.

[40]

Eason, T. 2010. Lifelong Learning: Fostering a Culture of Curiosity. Creative Nursing. 16, 4 (Nov. 2010), 155–159. DOI:<https://doi.org/10.1891/1078-4535.16.4.155>.

[41]

Fisher, Alec 2011. Critical thinking: an introduction. Cambridge University Press.

[42]

Flynn, M. and Mercer, D. eds. 2018. Oxford handbook of adult nursing. Oxford University Press.

[43]

Fruin, David and Great Britain 1998. Moving into the mainstream: the report of a national inspection of services for adults with learning disabilities. Dept. of Health.

[44]

Gallagher, Ann and Hodge, Sue 2012. Ethics, law and professional issues: a practice-based approach for health professionals. Palgrave Macmillan.

[45]

Goethals, S. et al. 2010. Nurses' ethical reasoning and behaviour: A literature review. International Journal of Nursing Studies. 47, 5 (2010), 635–650.
DOI:<https://doi.org/10.1016/j.ijnurstu.2009.12.010>.

[46]

Gopee, N. 2005. Facilitating the implementation of lifelong learning in nursing. British Journal of Nursing. 14, 14 (2005), 761–767.
DOI:<https://doi.org/10.12968/bjon.2005.14.14.18553>.

[47]

Grant, G. 2010. Learning disability: a life cycle approach. McGraw Hill/Open University Press.

[48]

Great Britain The Government's ... annual report on learning disability. Stationery Office.

[49]

Great Britain 2001. Valuing people: a new strategy for learning disability for the 21st century : a white paper. Stationery Office.

[50]

Griffith, R. and Tegnah, C. 2020. Law and professional issues in nursing. Sage Publications.

[51]

Grove, Susan K. et al. 2013. The practice of nursing research: appraisal, synthesis, and generation of evidence. Elsevier.

[52]

Hall, Carol and Ritchie, Dawn 2011. What is nursing?: exploring theory and practice. Learning Matters.

[53]

Hanneman, Robert A. et al. 2013. Basic statistics for social research. Jossey-Bass.

[54]

Henley, Alix et al. 1999. Culture, religion and patient care in a multi-ethnic society: a handbook for professionals. Age Concern England.

[55]

Holland, K. 2008. An introduction to the RoperLogan-Tierney model for nursing, based on Activities of Living. Applying the Roper-Logan-Tierney model in practice. Churchill Livingstone Elsevier.

[56]

Holland, Karen and Hogg, Christine 2010. Cultural awareness in nursing and health care: an introductory text. Hodder Arnold.

[57]

Holloway, Immy et al. 2010. Qualitative research in nursing and healthcare. Wiley-Blackwell.

[58]

Jarvis, P. 2005. Lifelong education and its relevance to nursing. *Nurse Education Today*. 25, 8 (Nov. 2005), 655–660. DOI:<https://doi.org/10.1016/j.nedt.2005.09.005>.

[59]

Jenkins, Richard 1998. *Questions of competence: culture, classification and intellectual disability*. Cambridge University Press.

[60]

Johnson, B.M. and Webber, P.B. 2015. *An introduction to theory and reasoning in nursing*. Wolters Kluwer Health/Lippincott Williams & Wilkins.

[61]

Jolley, Moya and Brykczyńska, Gosia M. 1992. *Nursing care: the challenge to change*. Edward Arnold.

[62]

Jukes, Mark and Aldridge, John 2007. *Person-centered practices: a holistic and integrated approach*. Quay Books.

[63]

Kai, Joe 2003. *Ethnicity, health, and primary care*. Oxford University Press.

[64]

Kandola, R. J. et al. 1998. *Diversity in action: managing the mosaic*. Institute of Personnel and Development.

[65]

Karner, Christian 2007. *Ethnicity and everyday life*. Routledge.

[66]

Kim, H.S. and Kollak, I. 2006. Nursing theories: conceptual & philosophical foundations. Springer Publishing Co.

[67]

Kuhn, D. 1999. A Developmental Model of Critical Thinking. Educational Researcher. 28, 2 (Mar. 1999), 16-46. DOI:<https://doi.org/10.3102/0013189X028002016>.

[68]

Lawler, Jocalyn 1991. Behind the screens: nursing, somology, and the problem of the body. Churchill Livingstone.

[69]

Linsley, Paul 2006. Violence and aggression in the workplace: a practical guide for all healthcare staff. Radcliffe.

[70]

Making the most of your learning style - Skills for OU Study - Open University: 2012. <http://www.open.ac.uk/skillsforstudy/making-the-most-of-your-learning-style.php>.

[71]

Maltby, John 2010. Research methods for nursing and healthcare. Pearson Education.

[72]

Mandelstam, M. and Mandelstam, M. 2013. Safeguarding adults and the law. Jessica Kingsley Publishers.

[73]

Martin, W.E. et al. 2012. Quantitative and statistical research methods: from hypothesis to results. Jossey-Bass.

[74]

McCarthy, M. 1999. Sexuality and women with learning disabilities. Jessica Kingsley.

[75]

McEwen, M. and Wills, E.M. 2019. Theoretical basis for nursing. Wolters Kluwer.

[76]

McGee, Paula 1992. Teaching transcultural care: a guide for teachers of nursing and health care. Chapman & Hall.

[77]

McKimm, J et al. 2012. Interprofessional learning. The essential handbook for GP training and education. Radcliffe Publishing.

[78]

McSherry, Wilfred et al. 2012. Care in nursing: principles, values and skills. Oxford University Press.

[79]

McSherry, Wilfred et al. 2012. Care in nursing: principles, values and skills. Oxford University Press.

[80]

McSherry, Wilfred and Ross, Linda A. 2010. Spiritual assessment in healthcare practice. M&K Update.

[81]

Meleis, A.I. 2018. Theoretical nursing: development and progress. Wolters Kluwer.

[82]

Mission to Learn – Lifelong Learning Blog — Know Better. Live Better.:
<http://www.missiontolearn.com/>.

[83]

Moon, J.A. 2008. Critical thinking: an exploration of theory and practice. Routledge.

[84]

Morris, Caroline 2008. Knowledge set: Safeguarding vulnerable adults. Heinemann.

[85]

Murphy, Elizabeth and Dingwall, Robert 2003. Qualitative methods and health policy research. Aldine de Gruyter.

[86]

Murphy, J.I. 2005. How to learn, now what to learn: three strategies that foster lifelong learning in clinical settings. Annual review of nursing education. 3, (2005), 37–55.

[87]

Narayanasamy, A. 1999. Learning spiritual dimensions of care from a historical perspective. Nurse education today. 19, (1999).

[88]

Narayanasamy, A. 2004. The puzzle of spirituality for nursing: a guide to practice assessment. British journal of nursing: BJN. 13, 19 (2004), 1140–1144.

[89]

Narayanasamy, A. 2003. Transcultural nursing: how do nurses respond to cultural needs? *British Journal of Nursing*. 12, 3 (Feb. 2003), 185–194.
DOI:<https://doi.org/10.12968/bjon.2003.12.3.185>.

[90]

Narayanasamy, A. and Narayanasamy, G. 2012. Diversity in caring. *Care in nursing: principles, values and skills*. Oxford University Press. 61–80.

[91]

Narayanasamy, A. and White, E. 2005. A review of transcultural nursing. *Nurse Education Today*. 25, 2 (Feb. 2005), 102–111. DOI:<https://doi.org/10.1016/j.nedt.2004.09.011>.

[92]

Narayanasamy, Aru 2001. *Spiritual care: a practical guide for nurses and health care practitioners*. Quay Books.

[93]

Narayanasamy, Aru 2006. *Spiritual care and transcultural care research*. Quay Books.

[94]

National service framework for older people:
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_4003066.

[95]

Nightingale, Florence 1970. *Notes on nursing: what it is, and what it is not*. Duckworth.

[96]

Northway, Ruth and Jenkins, Robert 2013. Safeguarding adults in nursing practice. Learning Matters.

[97]

Nzira, Viola and Williams, Paul 2009. Anti-oppressive practice in health and social care. SAGE.

[98]

Papadopoulos, Irena 2006. Transcultural health and social care: development of culturally competent practitioners. Churchill Livingstone.

[99]

Patients not Numbers, People not Statistics: 2009.
<http://www.patients-association.com/Portals/0/Public/Files/Research%20Publications/Patients%20not%20numbers,%20people%20not%20statistics.pdf>.

[100]

Paul, R.W. and Heaslip, P. 1995. Critical thinking and intuitive nursing practice. Journal of Advanced Nursing. 22, 1 (Jul. 1995), 40-47.
DOI:<https://doi.org/10.1046/j.1365-2648.1995.22010040.x>.

[101]

Pearson, A. 2005. The activities of living model for nursing. Nursing models for practice. Butterworth-Heinemann. 87-102.

[102]

Peat, Jennifer K. et al. 2008. Statistics workbook for evidence-based health care. Wiley-Blackwell/BMJ Books.

[103]

Peate, Ian 2012. Kindness, caring and compassion. Australian Nursing Journal. 19, 7 (2012).

[104]

Peterson, S.J. and Bredow, T.S. 2020. Middle range theories: application to nursing research and practice. Wolters Kluwer.

[105]

Pithers, R.T. and Soden, R. 2000. Critical thinking in education: a review. Educational Research. 42, 3 (Jan. 2000), 237–249. DOI:<https://doi.org/10.1080/001318800440579>.

[106]

Plant, N and Pitt, R 2010. Accountability and prescribing. The new prescriber: an integrated approach to medical and non-medical prescribing. Wiley-Blackwell.

[107]

Powell, Catherine 2011. Safeguarding and child protection for nurses, midwives and health visitors: a practical guide. Open University Press.

[108]

Pritchard, Jacki 2008. Good practice in safeguarding adults: working effectively in adult protection. Jessica Kingsley.

[109]

Pritchard, Jacki 2007. Working with adult abuse: a training manual for people working with vulnerable adults. Jessica Kingsley Publishers.

[110]

Race, D. G. 2002. Learning disability: a social approach. Routledge.

[111]

Race, D.G. 2007. Intellectual disability: social approaches. Open University Press.

[112]

Rannveig Traustadóttir and Johnson, K. 2000. Women with intellectual disabilities: finding a place in the world. Jessica Kingsley Publishers.

[113]

Rattansi, Ali 2011. Multiculturalism: a very short introduction. Oxford University Press.

[114]

Raykov, Tenko et al. 2013. Basic statistics: an introduction with R. Rowman & Littlefield.

[115]

Reed, S. 2015. Successful professional portfolios for nursing students. SAGE/Learning Matters.

[116]

Religion or belief: a practical guide for the NHS: 2009.
http://www.dh.gov.uk/en/Publicationsandstatistics/Publications/PublicationsPolicyAndGuidance/DH_093133.

[117]

RN, E.S. and RN, M.C. 2002. Critical thinking in nursing education: Literature review. International Journal of Nursing Practice. 8, 2 (Apr. 2002), 89-98.
DOI:<https://doi.org/10.1046/j.1440-172x.2002.00340.x>.

[118]

Rolfe, G. et al. 2010. Critical reflection in practice: generating knowledge for care. Palgrave Macmillan.

[119]

Rudolfsson, G. and Berggren, I. 2012. Nursing students' perspectives on the patient and the impact of the nursing culture: a meta-synthesis. *Journal of Nursing Management*. 20, 6 (2012), 771–781. DOI:<https://doi.org/10.1111/j.1365-2834.2012.01470.x>.

[120]

Saks, Mike and Allsop, Judy 2013. Researching health: qualitative, quantitative and mixed methods. SAGE.

[121]

Sansnee Jirojwong et al. 2011. Research methods in nursing & midwifery: pathways to evidence-based practice. Oxford University Press.

[122]

Sapey, B. 2004. Disability and social exclusion in the information society. Disabling barriers, enabling environments. SAGE.

[123]

Savin-Baden, M. et al. 2004. Foundations of problem-based learning. Society for Research into Higher Education.

[124]

Schwier, Karin Melberg and Hingsburger, David 2000. Sexuality: your sons and daughters with intellectual disabilities. Jessica Kingsley.

[125]

Seedhouse, D. 2009. Ethics: the heart of health care. Wiley-Blackwell.

[126]

Sellars, C. 2011. Risk assessment in people with learning disabilities. BPS Blackwell.

[127]

Sellman, D. 2010. Professional values and nursing. *Medicine, Health Care and Philosophy*. 14, 2 (Nov. 2010), 203–208. DOI:<https://doi.org/10.1007/s11019-010-9295-7>.

[128]

Shakespeare, T. 1997. Researching disabled sexuality. *Doing disability research*. Disability Press.

[129]

Silverman, David 2011. Qualitative research: issues of theory, method and practice. SAGE.

[130]

Stuart, Barbara et al. 2011. Pocket guide to culturally sensitive health care. F.A. Davis.

[131]

Talbot, P. et al. 2010. Key concepts in learning disabilities. SAGE.

[132]

Tannen, Deborah 1993. Gender and conversational interaction. Oxford University Press.

[133]

Taylor, Beverley J. 2000. Being human: ordinariness in nursing. Southern Cross University Press.

[134]

Taylor, Elizabeth Johnston 2007. What do I say?: talking with patients about spirituality. Templeton Foundation.

[135]

Taylor, S. 2007. Chapter 2, Approaches to health and illness, of: Sociology of Health and Health Care. Sociology of health and health care. Blackwell Publishing. 25–44.

[136]

Taylor, Steve and Field, David 2007. Approaches to health and illness. Sociology of health and health care. Blackwell Publishing.

[137]

Temple, Jenny 2012. Becoming a registered nurse: making the transition to practice. Learning Matters.

[138]

The code: Standards of conduct, performance and ethics for nurses and midwives: 2015. <http://www.nmc-uk.org/Publications/Standards/The-code/Introduction/>.

[139]

Titterton, Mike 2005. Risk and risk taking in health and social welfare. Jessica Kingsley Publishers.

[140]

Turnbull, J. 2004. Learning disability nursing. Blackwell Science.

[141]

Wheeler, H 2011. Law, ethics and professional issues for nursing: a reflective and portfolio building approach. Routledge.

[142]

Wilcox, A. 2005. Continuing professional development. How to succeed as a lifelong learner. Primary health care. 15, 10 (2005), 43-50.

[143]

Williams, Val and Robinson, Carol 2000. In their own right: the Carers Act and carers of people with learning disabilities. Policy Press.

[144]

2002. The ACCESS model: a transcultural nursing practice framework. British journal of nursing: BJN. 11, 9 (2002), 643-650.