From Theory to Practice (SOCW2003) (L32SW5)



1.

Gray, M., Webb, S.A.: Social work theories and methods. SAGE, London (2013).

2.

Adams, R., Dominelli, L., Payne, M.: Critical practice in social work. Palgrave Macmillan, Basingstoke (2009).

З.

Coulshed, V., Orme, J., British Association of Social Workers: Social work practice. Palgrave Macmillan, Basingstoke (2012).

4.

Egan, G.: The skilled helper: a problem-management and opportunity-development approach to helping. Cengage Learning, Inc, [Pacific Grove, CA] (2014).

5.

Healy, K.: Social work theories in context: creating frameworks for practice. Palgrave Macmillan, Basingstoke (2014).

6.

Hennessey, R.: Relationship skills in social work. SAGE, London (2011).

Howe, D.: The emotionally intelligent social worker. Palgrave Macmillan, Basingstoke (2008).

8.

Howe, D.: Chapter 4. Emotional Development. In: The emotionally intelligent social worker. pp. 44–69. Palgrave Macmillan, Basingstoke (2008).

9.

Howe, D.: A brief introduction to social work theory. Palgrave Macmillan, Basingstoke (2009).

10.

Knott, C., Scragg, T.: Reflective practice in social work. Learning Matters, London (2016).

11.

Lymbery, M., Postle, K.: Social work: a companion to learning. SAGE, London (2007).

12.

Lymbery, M., Postle, K.: Social work: a companion to learning. SAGE, London (2007).

13.

Lymbery, M., Postle, K., MyiLibrary: Social work: a companion to learning. SAGE, London (2007).

14.

Parker, J., Bradley, G.: Social work practice. Learning Matters, London (2014).

Payne, M.: Modern social work theory. Palgrave Macmillan, Basingstoke (2014).

16.

Teater, B.: An introduction to applying social work theories and methods. Open University Press, Maidenhead (2014).

17.

Teater, B.: An introduction to applying social work theories and methods. Open University Press, Maidenhead (2014).

18.

Milner, J., Myers, S., O'Byrne, P., MyiLibrary: Assessment in social work. Palgrave Macmillan, Basingstoke (2015).

19.

Milner, J., Myers, S., O'Byrne, P., MyiLibrary: Assessment in social work. Palgrave Macmillan, Basingstoke (2015).

20.

Adams, R., Dominelli, L., Payne, M., Campling, J.: Social work futures: crossing boundaries, transforming practice. Palgrave Macmillan, Basingstoke (2005).

21.

Adams, R., Dominelli, L., Payne, M.: Practising social work in a complex world. Palgrave Macmillan, Basingstoke (2009).

22.

Asmussen, K., MyiLibrary: The evidence-based parenting practitioner's handbook. Routledge, London (2011).

Aspinwall-Roberts, E., MyiLibrary: Assessments in social work with adults. Open University Press, Maidenhead (2012).

24.

Aveyard, H., Sharp, P., MyiLibrary: A beginner's guide to evidence-based practice in health and social care. Open University Press, Maidenhead (2013).

25.

Aveyard, H., Sharp, P.: A beginner's guide to evidence-based practice in health and social care. Open University Press, Maidenhead (2013).

26.

Adams, R., Dominelli, L., Payne, M., Campling, J.: Chapter of Social work futures: crossing boundaries, transforming practice: Baldwin and Walker: Assessment. In: Social work futures: crossing boundaries, transforming practice. Palgrave Macmillan, Basingstoke (2005).

27.

Basarab-Horwath, J.A., MyiLibrary: Chapter of The child's world: the comprehensive guide to assessing children in need: Bannister, A.: Entering the child's world: communicating with children to assess their needs. In: The child's world: the comprehensive guide to assessing children in need. Jessica Kingsley, London (2010).

28.

Beckett, C.: Assessment and intervention in social work: preparing for practice. SAGE, London (2010).

29.

Bond, F.W., Dryden, W., ebrary, Inc: Handbook of brief cognitive behaviour therapy. Wiley, Chichester, West Sussex (2004).

Corcoran, J., ebrary, Inc: Building strengths and skills: a collaborative approach to working with clients. Oxford University Press, Oxford (2005).

31.

Corcoran, J., ebrary, Inc: Building strengths and skills: a collaborative approach to working with clients. Oxford University Press, Oxford (2005).

32.

Dattilio, F.M., Freeman, A.: Cognitive-behavioral strategies in crisis intervention. Guilford Press, New York (2007).

33.

Dominelli, L.: Anti-racist social work: a challenge for white practitioners and educators. Macmillan, Basingstoke (1997).

34.

Erwin, K.T., MyiLibrary: Group techniques for aging adults: putting geriatric skills enhancement into practice. Routledge, New York (2013).

35.

Ferguson, H.: Working with Violence, the Emotions and the Psycho-social Dynamics of Child Protection: Reflections on the Victoria Climbié Case. Social Work Education. 24, 781–795 (2005). https://doi.org/10.1080/02615470500238702.

36.

Fook, J.: Social work: a critical approach to practice. SAGE, Los Angeles (2016).

37.

Gray, M., Midgley, J., Webb, S.A.: The SAGE handbook of social work. SAGE, London (2012).

38.

Calder, M.C., Hackett, S.: Assessment in child care: using and developing frameworks for practice. Russell House Publishing, Lyme Regis (2013).

39.

Holland, S.: Child & family assessment in social work practice. SAGE, London (2011).

40.

Holland, S.: Child & family assessment in social work practice. SAGE, London (2011).

41.

Basarab-Horwath, J.A., MyiLibrary: The child's world: the comprehensive guide to assessing children in need. Jessica Kingsley, London (2010).

42.

Jackson Cherry, L.R., Erford, B.T.: Crisis intervention and prevention. Pearson Education, Upper Saddle River, N.J. (2010).

43.

Worsley, R., Joseph, S.: Person-centred practice: case studies in positive psychology. PCCS Books, Ross-on-Wye (2007).

44.

Joseph, S., Joseph, S.: Theories of counselling and psychotherapy: an introduction to the different approaches. Palgrave Macmillan, Basingstoke (2010).

Kemshall, H., Wilkinson, B., Baker, K.: Working with risk: skills for contemporary social work. Polity, Cambridge (2013).

46.

Koprowska, J.: Communication & interpersonal skills in social work. Learning Matters, London (2014).

47.

Lindsay, T.: Social work intervention. Learning Matters, London (2013).

48.

Lishman, J., British Association of Social Workers: Communication in social work. Palgrave Macmillan, Basingstoke (2009).

49.

Lishman, J.: Handbook of theory for practice teachers in social work. J. Kingsley, London (1991).

50.

Butler, S., Lymbery, M.: Social work ideals and practice realities. Palgrave Macmillan, Basingstoke (2004).

51.

Maclean, S., Harrison, R.: Theory and practice: a straightforward guide for social work students. Kirwin Maclean Associates Ltd, Lichfield, Staffs (2015).

52.

Marsh, P., Doel, M., Community Care (Organization : Great Britain): The task-centred book. Routledge, Abingdon (2005).

Mathews, I., Crawford, K.: Evidence-based practice in social work. Learning Matters, Exeter (2011).

54.

McLoughlin, B., ebrary, Inc: Developing psychodynamic counselling. Sage Publications, Los Angeles (2008).

55.

McLeod, J.: An introduction to counselling. Open University Press, Maidenhead (2013).

56.

Mearns, D., Thorne, B., McLeod, J.: Person-centred counselling in action. SAGE, London (2013).

57.

Middleton, L.: The art of assessment. Venture Press, Birmingham (1997).

58.

Miller, L.: Counselling skills for social work. SAGE, London (2012).

59.

Miller, W.R., Rollnick, S.: Motivational interviewing: helping people change. Guilford Press, New York (2013).

60.

Moon, J.A., MyiLibrary: A handbook of reflective and experiential learning: theory and practice. RoutledgeFalmer, London (2004).

Myers, S.: Solution-focused approaches. Russell House, Lyme Regis (2008).

62.

Neenan, M., Dryden, W.: Cognitive therapy in a nutshell. SAGE, London (2011).

63.

Oliver, M., Sapey, B., Thomas, P., British Association of Social Workers: Social work with disabled people. Palgrave Macmillan, Basingstoke (2012).

64.

Parrish, M.: Social work perspectives on human behaviour. Open University Press, Maidenhead (2014).

65.

Parris, M.: An introduction to social work practice: a practical handbook. Open University Press, Maidenhead (2012).

66.

Payne, M.: Humanistic social work: core principles in practice. Palgrave Macmillan, Basingstoke (2011).

67.

Payne, M.: Chapter 1, Humanity. In: Humanistic social work: core principles in practice. pp. 1–31. Palgrave Macmillan, Basingstoke (2011).

68.

Payne, M.: Chapter 6, Achieving caring and creativity in Practice. In: Humanistic social

work: core principles in practice. pp. 135–146. Palgrave Macmillan, Basingstoke (2011).

69.

Hughes, L., Owen, H.: Chapter of Good practice in safeguarding children: working effectively in child protection: Pearson: Working with unco-operative and hostile families. In: Good practice in safeguarding children: working effectively in child protection. Jessica Kingsley, London (2009).

70.

Rogers, C.R., Dorfman, E., Gordon, T., Hobbs, N.: Client centred therapy: its current practice, implications and theory. Constable, London (2003).

71.

Rogers, C.R.: On becoming a person: a therapist's view of psychotherapy. Constable, London (2004).

72.

Shakespeare, T.: Disability rights and wrongs revisited. Routledge, Abingdon (2014).

73.

Shaw, I., Lishman, J., ebrary, Inc: Evaluation and social work practice. SAGE Publications, London (1999).

74.

Simos, G.: Cognitive behaviour therapy: a guide for the practicing clinician, Volume 2. Routledge, London (2009).

75.

Stepney, P., Ford, D.: Social work models, methods and theories: a framework for practice. Russell House, Lyme Regis (2012).

Stern, D.N., ebrary, Inc: The interpersonal world of the infant: a view from psychoanalysis and developmental psychology. Karnac Books, London (1998).

77.

Thompson, S., Thompson, N.: The critically reflective practitioner. Palgrave Macmillan, Basingstoke (2008).

78.

Thompson, N.: Theorizing social work practice. Palgrave Macmillan, Basingstoke (2010).

79.

Thompson, N., Thompson, N.: Crisis intervention. Russell House, Lyme Regis (2011).

80.

Calder, M.C.: Chapter of The carrot or the stick?: towards effective practice with involuntary clients in safeguarding children work: Turnell et al, Working with involuntary clients in child protection: lessons from successful practice. In: The carrot or the stick?: towards effective practice with involuntary clients in safeguarding children work. Russell House, Lyme Regis (2008).

81.

Trevithick, P., Trevithick, P.: Social work skills and knowledge: a practice handbook. McGraw-Hill/Open University Press, Maidenhead (2012).

82.

Webb, N.B., MyiLibrary: Social work practice with children. Guilford Press, New York (2011).

83.

Wilson, K.: Social work: an introduction to contemporary practice. Longman, Harlow (2011).

84.

Wilson, K., Kendrick, P., Ryan, V.: Chapter 1. In: Play therapy: a non-directive approach for children and adolescents. Baillière Tindall, London (1992).

85.

Winter, K., MyiLibrary: Building relationships and communicating with young children: a practical guide for social workers. Routledge, Abingdon (2011).

86.

Davies, M.: Introduction: Knowledge, theory and social work practice - an easy access approach. In: The Blackwell companion to social work. pp. 1–8. Blackwell, Oxford (2008).

87.

Koprowska, J.: Chapter 9, Working with people with additional communication needs: communicative minorities. In: Communication & interpersonal skills in social work. pp. 158–172. Learning Matters, London (2014).

88.

Coulshed, V., Orme, J., British Association of Social Workers: Chapter 2, Social work processes: assessment. In: Social work practice. pp. 21–44. Palgrave Macmillan, Basingstoke (2012).

89.

Crawford, K.: Chapter 1, What underpins social work practice? In: Evidence-based practice in social work. pp. 3–21. Learning Matters, Exeter (2011).

90.

Jacobs, M.: Chapter 11, Psychodynamic Counselling. In: Handbook of theory for practice teachers in social work. pp. 189–202. J. Kingsley, London (1991).