

Introduction to Teaching English as a Foreign Language

View Online



1.

Bowen, Tim, Marks, Jonathan: Inside teaching: options for English language teachers. Heinemann, Oxford (1994).

2.

Carter, Ronald, Nunan, David: The Cambridge guide to teaching English to speakers of other languages. Cambridge University Press, Cambridge (2001).

3.

Davies, Paul, Pearse, Eric: Success in English teaching. Oxford University Press, Oxford (2000).

4.

Gower, Roger, Walters, Steve, Phillips, Diane: Teaching practice handbook. Macmillan, Oxford (2005).

5.

Hadfield, Jill: Classroom dynamics. Oxford University Press, Oxford (1992).

6.

Harmer, Jeremy: How to teach English. Pearson Longman, Harlow (2007).

7.

Harmer, Jeremy: The practice of English language teaching. Pearson Longman, Harlow (2007).

8.

Hedge, Tricia: Teaching and learning in the language classroom. Oxford University Press, Oxford (2000).

9.

Larsen-Freeman, Diane: Techniques and principles in language teaching. Oxford University Press, Oxford (2000).

10.

Lewis, M., Hill, Jimmie: Practical techniques for language teaching. Thomson/Heinle, Boston, Mass (2002).

11.

Lewis, Michael, Hill, Jimmie: Source book for teaching English as a foreign language. Macmillan Heinemann English Language Teaching, Oxford (1993).

12.

Lightbown, Patsy, Spada, Nina Margaret: How languages are learned. Oxford University Press, Oxford (2006).

13.

McDonough, Jo, Shaw, Christopher: Materials and methods in ELT: a teacher's guide. Blackwell, Malden, Mass (2003).

14.

Nunan, David, Newbury House Teacher Development: Second language teaching & learning. Heinle & Heinle, Boston, Mass (1999).

15.

Ur, Penny: A course in language teaching: practice and theory. Cambridge University Press, Cambridge (1996).

16.

Scrivener, Jim: Learning teaching: a guidebook for English language teachers. Macmillan Education, Oxford (2005).

17.

Biber, Douglas, Leech, Geoffrey N., Conrad, Susan: Longman student grammar of spoken and written English. Longman, Harlow (2002).

18.

Murphy, Raymond: English grammar in use: a self-study reference and practice book for intermediate students : with answers. Cambridge University Press, Cambridge (1994).

19.

Parrott, Martin: Grammar for English language teachers. Cambridge University Press, Cambridge (2000).

20.

Swan, Michael: Practical English usage. Oxford University Press, Oxford (2005).

21.

Swan, Michael, Smith, Bernard: Learner English: a teacher's guide to interference and

other problems. Cambridge University Press, Cambridge (2001).

22.

Thornbury, Scott: How to teach grammar. Longman, Harlow (1999).

23.

Ur, Penny: Grammar practice activities: a practical guide for teachers. Cambridge University Press, Cambridge (1988).

24.

Willis, Dave: Rules, patterns and words: grammar and lexis in English language teaching. Cambridge University Press, Cambridge (2003).

25.

Hadfield, Jill: Intermediate communication games. Longman, London (1996).

26.

Klippel, Friederike: Keep talking: communicative fluency activities for language teaching. Cambridge University Press, Cambridge (1984).

27.

Ladousse, Gillian Porter: Role play. Oxford University Press, Oxford (1987).

28.

Rinvolutri, Mario: Grammar games: cognitive, affective and drama activities for EFL students. Cambridge University Press, Cambridge (1984).

29.

Ur, Penny: Discussions that work: task-centred fluency practice. Cambridge University Press, Cambridge (1981).

30.

Ur, Penny, Wright, Andrew: Five-minute activities: a resource book of short activities. Cambridge University Press, Cambridge (1992).

31.

Bygate, Martin: Speaking. Oxford University Press, Oxford (1987).

32.

Gill, Simon, Čaňková, Michaela: Intercultural activities. Oxford University Press, Oxford (2002).

33.

Kelly, Gerald: How to teach pronunciation. Longman, Harlow (2000).

34.

Lynch, Tony: Communication in the language classroom. Oxford University Press, Oxford (1996).

35.

Nolasco, Rob, Arthur, Lois: Conversation. Oxford University Press, Oxford (1987).

36.

Thornbury, Scott: How to teach speaking. Longman, Harlow (2005).

37.

Hadfield, Jill, Hadfield, Charles: Presenting new language. Oxford University Press, Oxford (1999).

38.

Hadfield, Jill, Hadfield, Charles: Simple listening activities. Oxford University Press, Oxford (1999).

39.

Hadfield, Jill, Hadfield, Charles: Simple speaking activities. Oxford University Press, Oxford (1999).

40.

Gardner, B., Gardner, Felicity: Classroom English. Oxford University Press, Oxford (2000).

41.

Thornbury, Scott: How to teach vocabulary. Longman, Harlow (2002).

42.

White, Goodith: Listening. Oxford University Press, Oxford (1998).

43.

Brewster, Jean, Ellis, Gail, Girard, Denis: The primary English teacher's handbook. Penguin, London (1992).

44.

Moon, Jayne: Children learning English. Macmillan-Heinemann, Oxford (2000).

45.

Phillips, Sarah: Young learners. Oxford University Press, Oxford (1993).

46.

Scott, Wendy A., Ytreberg, Lisbeth H.: Teaching English to children. Longman, Essex (1990).

47.

Halliwell, Susan: Teaching English in the primary classroom. Longman, London (1992).

48.

Vale, David, Feunteun, Anne: Teaching children English: a training course for teachers of English to children. Cambridge University Press, Cambridge (1995).

49.

Slattery, Mary, Willis, Jane R.: English for primary teachers: a handbook of activities and classroom language. Oxford University Press, Oxford (2001).