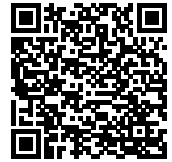


Introduction to Teaching English as a Foreign Language

[View Online](#)

Biber, Douglas, Leech, Geoffrey N., and Conrad, Susan, Longman Student Grammar of Spoken and Written English (Longman 2002)

Bowen, Tim and Marks, Jonathan, Inside Teaching: Options for English Language Teachers, vol Teacher development series (Heinemann 1994)

Brewster, Jean, Ellis, Gail, and Girard, Denis, The Primary English Teacher's Handbook, vol Penguin English library (Penguin 1992)

Bygate, Martin, Speaking, vol Language teaching, a scheme for teacher education (Oxford University Press 1987)

Carter, Ronald and Nunan, David, The Cambridge Guide to Teaching English to Speakers of Other Languages (Cambridge University Press 2001)

Davies, Paul and Pearse, Eric, Success in English Teaching, vol Oxford handbooks for language teachers (Oxford University Press 2000)

Gardner, B. and Gardner, Felicity, Classroom English, vol Oxford basics (Oxford University Press 2000)

Gill, Simon and Čaňková, Michaela, Intercultural Activities, vol Oxford basics (Oxford University Press 2002)

Gower, Roger, Walters, Steve, and Phillips, Diane, Teaching Practice Handbook, vol Macmillan books for teachers ([New ed], Macmillan 2005)

Hadfield, Jill, Classroom Dynamics, vol Resource books for teachers (Oxford University Press 1992)

—, Intermediate Communication Games (Longman 1996)

Hadfield, Jill and Hadfield, Charles, Presenting New Language, vol Oxford basics (Oxford University Press 1999)

—, Simple Listening Activities, vol Oxford basics (Oxford University Press 1999)

—, Simple Speaking Activities, vol Oxford basics (Oxford University Press 1999)

Halliwell, Susan, Teaching English in the Primary Classroom, vol Longman handbooks for

language teachers (Longman 1992)

Harmer, Jeremy, How to Teach English (New ed, Pearson Longman 2007)

—, The Practice of English Language Teaching (4th ed, Pearson Longman 2007)

Hedge, Tricia, Teaching and Learning in the Language Classroom, vol Oxford handbooks for language teachers (Oxford University Press 2000)

Kelly, Gerald, How to Teach Pronunciation (Longman 2000)

Klippel, Friederike, Keep Talking: Communicative Fluency Activities for Language Teaching, vol Cambridge handbooks for language teachers (Cambridge University Press 1984)

Ladousse, Gillian Porter, Role Play, vol Resource books for teachers (Oxford University Press 1987)

Larsen-Freeman, Diane, Techniques and Principles in Language Teaching, vol Teaching techniques in English as a second language (2nd ed, Oxford University Press 2000)

Lewis, M. and Hill, Jimmie, Practical Techniques for Language Teaching, vol Language teaching publications series (Rev ed, Thomson/Heinle 2002)

Lewis, Michael and Hill, Jimmie, Source Book for Teaching English as a Foreign Language (Macmillan Heinemann English Language Teaching 1993)

Lightbown, Patsy and Spada, Nina Margaret, How Languages Are Learned, vol Oxford handbooks for language teachers (3rd ed, Oxford University Press 2006)

Lynch, Tony, Communication in the Language Classroom, vol Oxford handbooks for language teachers (Oxford University Press 1996)

McDonough, Jo and Shaw, Christopher, Materials and Methods in ELT: A Teacher's Guide, vol Applied language studies (2nd ed, Blackwell 2003)

Moon, Jayne, Children Learning English, vol Teacher development series (Macmillan-Heinemann 2000)

Murphy, Raymond, English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students : With Answers (2nd ed, Cambridge University Press 1994)

Nolasco, Rob and Arthur, Lois, Conversation, vol Resource books for teachers (Oxford University Press 1987)

Nunan, David and Newbury House Teacher Development, Second Language Teaching & Learning (Heinle & Heinle 1999)

Parrott, Martin, Grammar for English Language Teachers (Cambridge University Press 2000)

Phillips, Sarah, Young Learners, vol Resource books for teachers (Oxford University Press

1993)

Rinvoluceri, Mario, Grammar Games: Cognitive, Affective and Drama Activities for EFL Students ([Rev and expanded], Cambridge University Press 1984)

Scott, Wendy A. and Ytreberg, Lisbeth H., Teaching English to Children, vol Longman keys to language teaching (Longman 1990)

Scrivener, Jim, Learning Teaching: A Guidebook for English Language Teachers, vol Macmillan books for teachers (2nd ed, Macmillan Education 2005)

Slattery, Mary and Willis, Jane R., English for Primary Teachers: A Handbook of Activities and Classroom Language (Oxford University Press 2001)

Swan, Michael, Practical English Usage (3rd ed, Oxford University Press 2005)

Swan, Michael and Smith, Bernard, Learner English: A Teacher's Guide to Interference and Other Problems, vol Cambridge handbooks for language teachers (2nd ed, Cambridge University Press 2001)

Thornbury, Scott, How to Teach Grammar (Longman 1999)

—, How to Teach Vocabulary (Longman 2002)

—, How to Teach Speaking (Longman 2005)

Ur, Penny, Discussions That Work: Task-Centred Fluency Practice, vol Cambridge handbooks for English language teachers (Cambridge University Press 1981)

—, Grammar Practice Activities: A Practical Guide for Teachers, vol Cambridge handbooks for language teachers (Cambridge University Press 1988)

—, A Course in Language Teaching: Practice and Theory, vol Cambridge teacher training and development (Cambridge University Press 1996)

Ur, Penny and Wright, Andrew, Five-Minute Activities: A Resource Book of Short Activities, vol Cambridge handbooks for language teachers (Cambridge University Press 1992)

Vale, David and Feunteun, Anne, Teaching Children English: A Training Course for Teachers of English to Children, vol Cambridge teacher training and development (Cambridge University Press 1995)

White, Goodith, Listening, vol Resource books for teachers (Oxford University Press 1998)

Willis, Dave, Rules, Patterns and Words: Grammar and Lexis in English Language Teaching, vol Cambridge language teaching library (Cambridge University Press 2003)