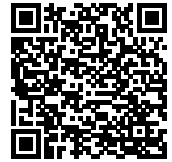


# Introduction to Teaching English as a Foreign Language

---

[View Online](#)

1.

Bowen, Tim & Marks, Jonathan. Inside teaching: options for English language teachers. vol. Teacher development series (Heinemann, 1994).

2.

Carter, Ronald & Nunan, David. The Cambridge guide to teaching English to speakers of other languages. (Cambridge University Press, 2001).

3.

Davies, Paul & Pearse, Eric. Success in English teaching. vol. Oxford handbooks for language teachers (Oxford University Press, 2000).

4.

Gower, Roger, Walters, Steve, & Phillips, Diane. Teaching practice handbook. vol. Macmillan books for teachers (Macmillan, 2005).

5.

Hadfield, Jill. Classroom dynamics. vol. Resource books for teachers (Oxford University Press, 1992).

6.

Harmer, Jeremy. How to teach English. (Pearson Longman, 2007).

7.

Harmer, Jeremy. The practice of English language teaching. (Pearson Longman, 2007).

8.

Hedge, Tricia. Teaching and learning in the language classroom. vol. Oxford handbooks for language teachers (Oxford University Press, 2000).

9.

Larsen-Freeman, Diane. Techniques and principles in language teaching. vol. Teaching techniques in English as a second language (Oxford University Press, 2000).

10.

Lewis, M. & Hill, Jimmie. Practical techniques for language teaching. vol. Language teaching publications series (Thomson/Heinle, 2002).

11.

Lewis, Michael & Hill, Jimmie. Source book for teaching English as a foreign language. (Macmillan Heinemann English Language Teaching, 1993).

12.

Lightbown, Patsy & Spada, Nina Margaret. How languages are learned. vol. Oxford handbooks for language teachers (Oxford University Press, 2006).

13.

McDonough, Jo & Shaw, Christopher. Materials and methods in ELT: a teacher's guide. vol. Applied language studies (Blackwell, 2003).

14.

Nunan, David & Newbury House Teacher Development. Second language teaching & learning. (Heinle & Heinle, 1999).

15.

Ur, Penny. A course in language teaching: practice and theory. vol. Cambridge teacher training and development (Cambridge University Press, 1996).

16.

Scrivener, Jim. Learning teaching: a guidebook for English language teachers. vol. Macmillan books for teachers (Macmillan Education, 2005).

17.

Biber, Douglas, Leech, Geoffrey N., & Conrad, Susan. Longman student grammar of spoken and written English. (Longman, 2002).

18.

Murphy, Raymond. English grammar in use: a self-study reference and practice book for intermediate students : with answers. (Cambridge University Press, 1994).

19.

Parrott, Martin. Grammar for English language teachers. (Cambridge University Press, 2000).

20.

Swan, Michael. Practical English usage. (Oxford University Press, 2005).

21.

Swan, Michael & Smith, Bernard. Learner English: a teacher's guide to interference and other problems. vol. Cambridge handbooks for language teachers (Cambridge University Press, 2001).

22.

Thornbury, Scott. How to teach grammar. (Longman, 1999).

23.

Ur, Penny. Grammar practice activities: a practical guide for teachers. vol. Cambridge handbooks for language teachers (Cambridge University Press, 1988).

24.

Willis, Dave. Rules, patterns and words: grammar and lexis in English language teaching. vol. Cambridge language teaching library (Cambridge University Press, 2003).

25.

Hadfield, Jill. Intermediate communication games. (Longman, 1996).

26.

Klippel, Friederike. Keep talking: communicative fluency activities for language teaching. vol. Cambridge handbooks for language teachers (Cambridge University Press, 1984).

27.

Ladousse, Gillian Porter. Role play. vol. Resource books for teachers (Oxford University Press, 1987).

28.

Rinvolutri, Mario. Grammar games: cognitive, affective and drama activities for EFL students. (Cambridge University Press, 1984).

29.

Ur, Penny. Discussions that work: task-centred fluency practice. vol. Cambridge handbooks for English language teachers (Cambridge University Press, 1981).

30.

Ur, Penny & Wright, Andrew. Five-minute activities: a resource book of short activities. vol. Cambridge handbooks for language teachers (Cambridge University Press, 1992).

31.

Bygate, Martin. Speaking. vol. Language teaching, a scheme for teacher education (Oxford University Press, 1987).

32.

Gill, Simon & Čaňková, Michaela. Intercultural activities. vol. Oxford basics (Oxford University Press, 2002).

33.

Kelly, Gerald. How to teach pronunciation. (Longman, 2000).

34.

Lynch, Tony. Communication in the language classroom. vol. Oxford handbooks for language teachers (Oxford University Press, 1996).

35.

Nolasco, Rob & Arthur, Lois. Conversation. vol. Resource books for teachers (Oxford University Press, 1987).

36.

Thornbury, Scott. How to teach speaking. (Longman, 2005).

37.

Hadfield, Jill & Hadfield, Charles. Presenting new language. vol. Oxford basics (Oxford University Press, 1999).

38.

Hadfield, Jill & Hadfield, Charles. Simple listening activities. vol. Oxford basics (Oxford University Press, 1999).

39.

Hadfield, Jill & Hadfield, Charles. Simple speaking activities. vol. Oxford basics (Oxford University Press, 1999).

40.

Gardner, B. & Gardner, Felicity. Classroom English. vol. Oxford basics (Oxford University Press, 2000).

41.

Thornbury, Scott. How to teach vocabulary. (Longman, 2002).

42.

White, Goodith. Listening. vol. Resource books for teachers (Oxford University Press, 1998).

43.

Brewster, Jean, Ellis, Gail, & Girard, Denis. The primary English teacher's handbook. vol. Penguin English library (Penguin, 1992).

44.

Moon, Jayne. Children learning English. vol. Teacher development series

(Macmillan-Heinemann, 2000).

45.

Phillips, Sarah. Young learners. vol. Resource books for teachers (Oxford University Press, 1993).

46.

Scott, Wendy A. & Ytreberg, Lisbeth H. Teaching English to children. vol. Longman keys to language teaching (Longman, 1990).

47.

Halliwell, Susan. Teaching English in the primary classroom. vol. Longman handbooks for language teachers (Longman, 1992).

48.

Vale, David & Feunteun, Anne. Teaching children English: a training course for teachers of English to children. vol. Cambridge teacher training and development (Cambridge University Press, 1995).

49.

Slattery, Mary & Willis, Jane R. English for primary teachers: a handbook of activities and classroom language. (Oxford University Press, 2001).