

Introduction to Teaching English as a Foreign Language

View Online



1.

Bowen, Tim, Marks, Jonathan. Inside teaching: options for English language teachers. Oxford: Heinemann; 1994.

2.

Carter, Ronald, Nunan, David. The Cambridge guide to teaching English to speakers of other languages. Cambridge: Cambridge University Press; 2001.

3.

Davies, Paul, Pearse, Eric. Success in English teaching. Oxford: Oxford University Press; 2000.

4.

Gower, Roger, Walters, Steve, Phillips, Diane. Teaching practice handbook. [New ed.]. Oxford: Macmillan; 2005.

5.

Hadfield, Jill. Classroom dynamics. Oxford: Oxford University Press; 1992.

6.

Harmer, Jeremy. How to teach English. New ed. Harlow: Pearson Longman; 2007.

7.

Harmer, Jeremy. The practice of English language teaching. 4th ed. Harlow: Pearson Longman; 2007.

8.

Hedge, Tricia. Teaching and learning in the language classroom. Oxford: Oxford University Press; 2000.

9.

Larsen-Freeman, Diane. Techniques and principles in language teaching. 2nd ed. Oxford: Oxford University Press; 2000.

10.

Lewis, M., Hill, Jimmie. Practical techniques for language teaching. Rev. ed. Boston, Mass: Thomson/Heinle; 2002.

11.

Lewis, Michael, Hill, Jimmie. Source book for teaching English as a foreign language. Oxford: Macmillan Heinemann English Language Teaching; 1993.

12.

Lightbown, Patsy, Spada, Nina Margaret. How languages are learned. 3rd ed. Oxford: Oxford University Press; 2006.

13.

McDonough, Jo, Shaw, Christopher. Materials and methods in ELT: a teacher's guide. 2nd ed. Malden, Mass: Blackwell; 2003.

14.

Nunan, David, Newbury House Teacher Development. Second language teaching & learning. Boston, Mass: Heinle & Heinle; 1999.

15.

Ur, Penny. A course in language teaching: practice and theory. Cambridge: Cambridge University Press; 1996.

16.

Scrivener, Jim. Learning teaching: a guidebook for English language teachers. 2nd ed. Oxford: Macmillian Education; 2005.

17.

Biber, Douglas, Leech, Geoffrey N., Conrad, Susan. Longman student grammar of spoken and written English. Harlow: Longman; 2002.

18.

Murphy, Raymond. English grammar in use: a self-study reference and practice book for intermediate students : with answers. 2nd ed. Cambridge: Cambridge University Press; 1994.

19.

Parrott, Martin. Grammar for English language teachers. Cambridge: Cambridge University Press; 2000.

20.

Swan, Michael. Practical English usage. 3rd ed. Oxford: Oxford University Press; 2005.

21.

Swan, Michael, Smith, Bernard. Learner English: a teacher's guide to interference and other problems. 2nd ed. Cambridge: Cambridge University Press; 2001.

22.

Thornbury, Scott. How to teach grammar. Harlow: Longman; 1999.

23.

Ur, Penny. Grammar practice activities: a practical guide for teachers. Cambridge: Cambridge University Press; 1988.

24.

Willis, Dave. Rules, patterns and words: grammar and lexis in English language teaching. Cambridge: Cambridge University Press; 2003.

25.

Hadfield, Jill. Intermediate communication games. London: Longman; 1996.

26.

Klippel, Friederike. Keep talking: communicative fluency activities for language teaching. Cambridge: Cambridge University Press; 1984.

27.

Ladousse, Gillian Porter. Role play. Oxford: Oxford University Press; 1987.

28.

Rinvoluceri, Mario. Grammar games: cognitive, affective and drama activities for EFL students. [Rev. and expanded]. Cambridge: Cambridge University Press; 1984.

29.

Ur, Penny. Discussions that work: task-centred fluency practice. Cambridge: Cambridge University Press; 1981.

30.

Ur, Penny, Wright, Andrew. Five-minute activities: a resource book of short activities. Cambridge: Cambridge University Press; 1992.

31.

Bygate, Martin. Speaking. Oxford: Oxford University Press; 1987.

32.

Gill, Simon, Čaňková, Michaela. Intercultural activities. Oxford: Oxford University Press; 2002.

33.

Kelly, Gerald. How to teach pronunciation. Harlow: Longman; 2000.

34.

Lynch, Tony. Communication in the language classroom. Oxford: Oxford University Press; 1996.

35.

Nolasco, Rob, Arthur, Lois. Conversation. Oxford: Oxford University Press; 1987.

36.

Thornbury, Scott. How to teach speaking. Harlow: Longman; 2005.

37.

Hadfield, Jill, Hadfield, Charles. Presenting new language. Oxford: Oxford University Press; 1999.

38.

Hadfield, Jill, Hadfield, Charles. Simple listening activities. Oxford: Oxford University Press; 1999.

39.

Hadfield, Jill, Hadfield, Charles. Simple speaking activities. Oxford: Oxford University Press; 1999.

40.

Gardner, B., Gardner, Felicity. Classroom English. Oxford: Oxford University Press; 2000.

41.

Thornbury, Scott. How to teach vocabulary. Harlow: Longman; 2002.

42.

White, Goodith. Listening. Oxford: Oxford University Press; 1998.

43.

Brewster, Jean, Ellis, Gail, Girard, Denis. The primary English teacher's handbook. London: Penguin; 1992.

44.

Moon, Jayne. Children learning English. Oxford: Macmillan-Heinemann; 2000.

45.

Phillips, Sarah. *Young learners*. Oxford: Oxford University Press; 1993.

46.

Scott, Wendy A., Ytreberg, Lisbeth H. *Teaching English to children*. Essex: Longman; 1990.

47.

Halliwell, Susan. *Teaching English in the primary classroom*. London: Longman; 1992.

48.

Vale, David, Feunteun, Anne. *Teaching children English: a training course for teachers of English to children*. Cambridge: Cambridge University Press; 1995.

49.

Slattery, Mary, Willis, Jane R. *English for primary teachers: a handbook of activities and classroom language*. Oxford: Oxford University Press; 2001.