Press.

Introduction to Teaching English as a Foreign Language



Biber, Douglas, Leech, Geoffrey N., and Conrad, Susan. 2002. Longman Student Grammar of Spoken and Written English. Harlow: Longman.

Bowen, Tim and Marks, Jonathan. 1994. Inside Teaching: Options for English Language Teachers. Vol. Teacher development series. Oxford: Heinemann.

Brewster, Jean, Ellis, Gail, and Girard, Denis. 1992. The Primary English Teacher's Handbook. Vol. Penguin English library. London: Penguin.

Bygate, Martin. 1987. Speaking. Vol. Language teaching, a scheme for teacher education. Oxford: Oxford University Press.

Carter, Ronald and Nunan, David. 2001. The Cambridge Guide to Teaching English to Speakers of Other Languages. Cambridge: Cambridge University Press.

Davies, Paul and Pearse, Eric. 2000. Success in English Teaching. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.

Gardner, B. and Gardner, Felicity. 2000. Classroom English. Vol. Oxford basics. Oxford: Oxford University Press.

Gill, Simon and Čaňková, Michaela. 2002. Intercultural Activities. Vol. Oxford basics. Oxford: Oxford University Press.

Gower, Roger, Walters, Steve, and Phillips, Diane. 2005. Teaching Practice Handbook. [New ed.]. Vol. Macmillan books for teachers. Oxford: Macmillan.

Hadfield, Jill. 1992. Classroom Dynamics. Vol. Resource books for teachers. Oxford: Oxford University Press.

———. 1996. Intermediate Communication Games. London: Longman.
Hadfield, Jill and Hadfield, Charles. 1999a. Presenting New Language. Vol. Oxford basics Oxford: Oxford University Press.
——. 1999b. Simple Listening Activities. Vol. Oxford basics. Oxford: Oxford University Press.
——. 1999c. Simple Speaking Activities. Vol. Oxford basics. Oxford: Oxford University

Halliwell, Susan. 1992. Teaching English in the Primary Classroom. Vol. Longman handbooks for language teachers. London: Longman.

Harmer, Jeremy. 2007a. How to Teach English. New ed. Harlow: Pearson Longman.

———. 2007b. The Practice of English Language Teaching. 4th ed. Harlow: Pearson Longman.

Hedge, Tricia. 2000. Teaching and Learning in the Language Classroom. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.

Kelly, Gerald. 2000. How to Teach Pronunciation. Harlow: Longman.

Klippel, Friederike. 1984. Keep Talking: Communicative Fluency Activities for Language Teaching. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press.

Ladousse, Gillian Porter. 1987. Role Play. Vol. Resource books for teachers. Oxford: Oxford University Press.

Larsen-Freeman, Diane. 2000. Techniques and Principles in Language Teaching. 2nd ed. Vol. Teaching techniques in English as a second language. Oxford: Oxford University Press.

Lewis, M. and Hill, Jimmie. 2002. Practical Techniques for Language Teaching. Rev. ed. Vol. Language teaching publications series. Boston, Mass: Thomson/Heinle.

Lewis, Michael and Hill, Jimmie. 1993. Source Book for Teaching English as a Foreign Language. Oxford: Macmillan Heinemann English Language Teaching.

Lightbown, Patsy and Spada, Nina Margaret. 2006. How Languages Are Learned. 3rd ed. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.

Lynch, Tony. 1996. Communication in the Language Classroom. Vol. Oxford handbooks for language teachers. Oxford: Oxford University Press.

McDonough, Jo and Shaw, Christopher. 2003. Materials and Methods in ELT: A Teacher's Guide. 2nd ed. Vol. Applied language studies. Malden, Mass: Blackwell.

Moon, Jayne. 2000. Children Learning English. Vol. Teacher development series. Oxford: Macmillan-Heinemann.

Murphy, Raymond. 1994. English Grammar in Use: A Self-Study Reference and Practice Book for Intermediate Students: With Answers. 2nd ed. Cambridge: Cambridge University Press.

Nolasco, Rob and Arthur, Lois. 1987. Conversation. Vol. Resource books for teachers. Oxford: Oxford University Press.

Nunan, David and Newbury House Teacher Development. 1999. Second Language Teaching & Learning. Boston, Mass: Heinle & Heinle.

Parrott, Martin. 2000. Grammar for English Language Teachers. Cambridge: Cambridge University Press.

Phillips, Sarah. 1993. Young Learners. Vol. Resource books for teachers. Oxford: Oxford University Press.

Rinvolucri, Mario. 1984. Grammar Games: Cognitive, Affective and Drama Activities for EFL Students. [Rev. and Expanded]. Cambridge: Cambridge University Press.

Scott, Wendy A. and Ytreberg, Lisbeth H. 1990. Teaching English to Children. Vol. Longman keys to language teaching. Essex: Longman.

Scrivener, Jim. 2005. Learning Teaching: A Guidebook for English Language Teachers. 2nd ed. Vol. Macmillan books for teachers. Oxford: Macmillian Education.

Slattery, Mary and Willis, Jane R. 2001. English for Primary Teachers: A Handbook of Activities and Classroom Language. Oxford: Oxford University Press.

Swan, Michael. 2005. Practical English Usage. 3rd ed. Oxford: Oxford University Press.

Swan, Michael and Smith, Bernard. 2001. Learner English: A Teacher's Guide to Interference and Other Problems. 2nd ed. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press.

Thornbury, Scott. 1999. How to Teach Grammar. Harlow: Longman.

——. 2002. How to Teach Vocabulary. Harlow: Longman.

——. 2005. How to Teach Speaking. Harlow: Longman.

Ur, Penny. 1981. Discussions That Work: Task-Centred Fluency Practice. Vol. Cambridge handbooks for English language teachers. Cambridge: Cambridge University Press.

———. 1988. Grammar Practice Activities: A Practical Guide for Teachers. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press.

——. 1996. A Course in Language Teaching: Practice and Theory. Vol. Cambridge teacher training and development. Cambridge: Cambridge University Press.

Ur, Penny and Wright, Andrew. 1992. Five-Minute Activities: A Resource Book of Short Activities. Vol. Cambridge handbooks for language teachers. Cambridge: Cambridge University Press.

Vale, David and Feunteun, Anne. 1995. Teaching Children English: A Training Course for Teachers of English to Children. Vol. Cambridge teacher training and development. Cambridge: Cambridge University Press.

White, Goodith. 1998. Listening. Vol. Resource books for teachers. Oxford: Oxford University Press.

Willis, Dave. 2003. Rules, Patterns and Words: Grammar and Lexis in English Language

Teaching. Vol. Cambridge language teaching library. Cambridge: Cambridge University Press.