

Introduction to Teaching English as a Foreign Language

[View Online](#)

1

Bowen, Tim, Marks, Jonathan. Inside teaching: options for English language teachers. Oxford: : Heinemann 1994.

2

Carter, Ronald, Nunan, David. The Cambridge guide to teaching English to speakers of other languages. Cambridge: : Cambridge University Press 2001.

3

Davies, Paul, Pearse, Eric. Success in English teaching. Oxford: : Oxford University Press 2000.

4

Gower, Roger, Walters, Steve, Phillips, Diane. Teaching practice handbook. [New ed.]. Oxford: : Macmillan 2005.

5

Hadfield, Jill. Classroom dynamics. Oxford: : Oxford University Press 1992.

6

Harmer, Jeremy. How to teach English. New ed. Harlow: : Pearson Longman 2007.

7

Harmer, Jeremy. The practice of English language teaching. 4th ed. Harlow: : Pearson Longman 2007.

8

Hedge, Tricia. Teaching and learning in the language classroom. Oxford: : Oxford University Press 2000.

9

Larsen-Freeman, Diane. Techniques and principles in language teaching. 2nd ed. Oxford: : Oxford University Press 2000.

10

Lewis, M., Hill, Jimmie. Practical techniques for language teaching. Rev. ed. Boston, Mass: : Thomson/Heinle 2002.

11

Lewis, Michael, Hill, Jimmie. Source book for teaching English as a foreign language. Oxford: : Macmillan Heinemann English Language Teaching 1993.

12

Lightbown, Patsy, Spada, Nina Margaret. How languages are learned. 3rd ed. Oxford: : Oxford University Press 2006.

13

McDonough, Jo, Shaw, Christopher. Materials and methods in ELT: a teacher's guide. 2nd ed. Malden, Mass: : Blackwell 2003.

14

Nunan, David, Newbury House Teacher Development. Second language teaching & learning. Boston, Mass: : Heinle & Heinle 1999.

15

Ur, Penny. A course in language teaching: practice and theory. Cambridge: : Cambridge University Press 1996.

16

Scrivener, Jim. Learning teaching: a guidebook for English language teachers. 2nd ed. Oxford: : Macmillian Education 2005.

17

Biber, Douglas, Leech, Geoffrey N., Conrad, Susan. Longman student grammar of spoken and written English. Harlow: : Longman 2002.

18

Murphy, Raymond. English grammar in use: a self-study reference and practice book for intermediate students : with answers. 2nd ed. Cambridge: : Cambridge University Press 1994.

19

Parrott, Martin. Grammar for English language teachers. Cambridge: : Cambridge University Press 2000.

20

Swan, Michael. Practical English usage. 3rd ed. Oxford: : Oxford University Press 2005.

21

Swan, Michael, Smith, Bernard. Learner English: a teacher's guide to interference and

other problems. 2nd ed. Cambridge: : Cambridge University Press 2001.

22

Thornbury, Scott. How to teach grammar. Harlow: : Longman 1999.

23

Ur, Penny. Grammar practice activities: a practical guide for teachers. Cambridge: : Cambridge University Press 1988.

24

Willis, Dave. Rules, patterns and words: grammar and lexis in English language teaching. Cambridge: : Cambridge University Press 2003.

25

Hadfield, Jill. Intermediate communication games. London: : Longman 1996.

26

Klippel, Friederike. Keep talking: communicative fluency activities for language teaching. Cambridge: : Cambridge University Press 1984.

27

Ladousse, Gillian Porter. Role play. Oxford: : Oxford University Press 1987.

28

Rinvolutri, Mario. Grammar games: cognitive, affective and drama activities for EFL students. [Rev. and expanded]. Cambridge: : Cambridge University Press 1984.

29

Ur, Penny. Discussions that work: task-centred fluency practice. Cambridge: : Cambridge University Press 1981.

30

Ur, Penny, Wright, Andrew. Five-minute activities: a resource book of short activities. Cambridge: : Cambridge University Press 1992.

31

Bygate, Martin. Speaking. Oxford: : Oxford University Press 1987.

32

Gill, Simon, Čaňková, Michaela. Intercultural activities. Oxford: : Oxford University Press 2002.

33

Kelly, Gerald. How to teach pronunciation. Harlow: : Longman 2000.

34

Lynch, Tony. Communication in the language classroom. Oxford: : Oxford University Press 1996.

35

Nolasco, Rob, Arthur, Lois. Conversation. Oxford: : Oxford University Press 1987.

36

Thornbury, Scott. How to teach speaking. Harlow: : Longman 2005.

37

Hadfield, Jill, Hadfield, Charles. Presenting new language. Oxford: : Oxford University Press 1999.

38

Hadfield, Jill, Hadfield, Charles. Simple listening activities. Oxford: : Oxford University Press 1999.

39

Hadfield, Jill, Hadfield, Charles. Simple speaking activities. Oxford: : Oxford University Press 1999.

40

Gardner, B., Gardner, Felicity. Classroom English. Oxford: : Oxford University Press 2000.

41

Thornbury, Scott. How to teach vocabulary. Harlow: : Longman 2002.

42

White, Goodith. Listening. Oxford: : Oxford University Press 1998.

43

Brewster, Jean, Ellis, Gail, Girard, Denis. The primary English teacher's handbook. London: : Penguin 1992.

44

Moon, Jayne. Children learning English. Oxford: : Macmillan-Heinemann 2000.

45

Phillips, Sarah. Young learners. Oxford: : Oxford University Press 1993.

46

Scott, Wendy A., Ytreberg, Lisbeth H. Teaching English to children. Essex: : Longman 1990.

47

Halliwell, Susan. Teaching English in the primary classroom. London: : Longman 1992.

48

Vale, David, Feunteun, Anne. Teaching children English: a training course for teachers of English to children. Cambridge: : Cambridge University Press 1995.

49

Slattery, Mary, Willis, Jane R. English for primary teachers: a handbook of activities and classroom language. Oxford: : Oxford University Press 2001.